Careers Programme 2026-27

Autumn

Year 8 Maths-Careers PGL Trip	Monday 12th October

Spring

National Careers Week (Tutor Activities, Assembly, Subject Involvement)	WC 1st March
BAE Systems Assembly	TBC
Year 7 Escape Room Boxes	Monday 15th March

Summer

KS3 Careers Festival (Careers Fair for KS2)	Monday 24th May
Year 8 CV Writing	June
Year 8 Mock Interview Day	June

BMS Careers Festival Timetable 2026-7

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Year 5		Careers Fair: 10:20-10:50			
Year 6		Careers Fair: 9:50-10:20			
Year 7	Careers Fair: 9:20-9:50 Essential Skills: 9:50 onwards	Essential Skills	Flourish	Dragons Den	Dragons Den + Judging (Visitors to judge)
Year 8	Careers Fair: 8:50-9:20 Careers Speed Dating- 9:20-10:05 CV Writing- 9:20-10:05	Careers Speed Dating- 10:05-10:50 CV Writing- 10:05-10:50	Essential Skills	Essential Skills	Interview Tips

BROADSTONE MIDDLE SCHOOL

Pupil Objectives and Learning Outcomes

These objectives and outcomes make the intended pupil learning within the 2026-27 careers programme explicit and provide a basis for pupil reflection and evaluation.

Activity	Pupil objective	Learning outcomes	Gatsby Benchmark(s)
Year 8 Maths-Careers PGL Trip	Give pupils opportunities to practise employability skills through practical, collaborative challenges and recognise how these skills transfer to future workplaces.	• Practise teamwork, communication, problem-solving and resilience in practical challenges. • Identify examples of maths and transferable skills being used beyond the classroom. • Reflect on employability skills demonstrated during the experience and identify a strength or area to develop.	3, 4, 6
National Careers Week	Broaden pupils' awareness of careers, pathways and the relevance of curriculum subjects to future opportunities.	• Describe a wider range of jobs and career sectors. • Give examples of how school subjects and skills connect to different careers. • Identify at least one career or pathway they would like to explore further.	1, 2, 3, 4, 5, 7
Year 7 Escape Room Boxes	Develop pupils' teamwork, problem-solving, communication and resilience through a collaborative careers-themed challenge.	• Work effectively as part of a team to solve a sequence of problems. • Apply communication, logical thinking and resilience when responding to challenges. • Reflect on the transferable skills used and explain how these skills are relevant to future education and employment.	3, 4
BAE Systems Assembly	Introduce pupils to BAE Systems and engineering careers, with a focus on how technology and AI can be used within the sector.	• Describe examples of engineering and technology-related careers. • Explain how technology and AI can contribute to work within engineering and related industries. • Identify skills and qualities that can be valuable in engineering and technology careers.	2, 4, 5
KS2&3 Careers Fair	Broaden pupils' awareness of careers and progression routes through encounters with employers and post-16 education and training providers.	• Meet and engage with representatives from a range of careers and post-16 providers. • Ask questions about jobs, courses, qualifications, training and progression routes.	2, 5, 7

BROADSTONE MIDDLE SCHOOL

Activity	Pupil objective	Learning outcomes	Gatsby Benchmark(s)
		• Identify careers and post-16 opportunities they would like to explore further.	
Careers Speed Dating	Give pupils direct access to individuals working in different careers so they can explore real career journeys through short question-and-answer encounters.	• Ask purposeful questions about career paths, qualifications, skills, progression and working life. • Describe and compare different routes people have taken into their careers. • Reflect on which careers or routes connect with their interests and identify something they would like to investigate further.	2, 5
Year 7 & 8 Essential Skills: Employability Skills Workshop	Develop and practise key employability skills through practical team challenges, linked to the Skills Builder approach.	• Demonstrate teamwork, communication and leadership during practical challenges. • Recognise and reflect on their own strengths and areas for development. • Explain how these skills are important in education, careers and the workplace. • Identify examples of employability skills they can continue to develop.	3, 4
Year 7 Dragons' Den	Develop enterprise, teamwork, communication and problem-solving through creating and presenting an idea.	• Work collaboratively to develop and refine an idea. • Apply creativity, numeracy, communication and decision-making skills. • Present an idea clearly and respond appropriately to questions or feedback.	3, 4, 5
Year 8 CV Writing	Enable pupils to present their skills, experiences and achievements appropriately for a future application.	• Explain the purpose and typical features of a CV. • Identify personal skills, achievements and experiences that provide evidence of suitability. • Produce a clear, appropriately structured first CV for an intended audience.	3, 4
Year 8 Interview Tips / Mock Interview Day	Build pupils' ability to prepare for and participate professionally in an interview.	• Prepare suitable answers using evidence from their own experiences. • Demonstrate appropriate communication, listening and professional behaviour during an interview. • Respond to feedback and identify a specific improvement for a future interview.	3, 5

Gatsby Benchmark Key

1 - A stable careers programme
2 - Learning from career and labour market information

BROADSTONE MIDDLE SCHOOL

3 - Addressing the needs of each pupil
4 - Linking curriculum learning to careers
5 - Encounters with employers and employees
6 - Experiences of workplaces
7 - Encounters with further and higher education
8 - Personal guidance

Cross-reference uses the updated Gatsby Benchmarks implemented from September 2025. Benchmark numbers indicate where an activity directly supports a benchmark; full benchmark achievement depends on the wider programme meeting the benchmark criteria.