

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 7 th July, 2019	Areas for further improvement and baseline evidence of need:
<p>-bought outdoor table tennis tables, portable basketball posts and portable volleyball nets to increase participation in lunchtime activities and offering a new sport as an after school club.</p> <p>-Brought in a handball coach to introduce new extra-curricular club.</p> <p>-Taken part in fixtures/competitions in the following sports:</p> <ul style="list-style-type: none"> - boys football - girls football - netball - tag rugby - indoor athletics - swimming - cross country - handball - Quad kids athletics - Cricket <p>*The year 6 boy's football team have</p> <ul style="list-style-type: none"> - Won the County Cup in 9 a-side football - Won the County tournament in 7 a-side - Won the regional finals on the 30th March – reaching the national finals in Birmingham on 4th May. - Reached the national finals of the Premier League Primary Stars tournament – representing AFC Bournemouth on the 21st May. <p>*The netball team finished 3rd in the Poole and East Dorset (PEDSSA) tournament.</p> <p>*The year 6 girls' swimming team finished 3rd in the PEDSSA gala.</p> <p>*The indoor athletics team finished 3rd in PEDSSA.</p> <p>*The year 6 boys' cross country team won the PEDSSA series.</p>	<p>To investigate how sports leaders can be used most effectively during lunchtimes and after school.</p> <p>Increase participation in:</p> <ul style="list-style-type: none"> Tag rugby Basketball Cricket

<ul style="list-style-type: none"> *The handball team qualified for the Dorset School Games. *Quadkids athletics A team qualified for the Dorset School Games. *Hosting the County Final of the Quadkids using 38 BMS year 7/8 leaders. *25 pupils qualified for Dorset County Athletics Championships. *Taken part in #Thisgirlcan event at Parkstone Grammar School. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 15,800		Date Updated: 7 th July	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:
<ol style="list-style-type: none"> To provide pupils with varied, organised activity during lunchtime to encourage them to do something they have not tried before. To introduce new extra-curricular clubs to give pupils a greater choice in activity. 		<ul style="list-style-type: none"> Supply new equipment – 4 basketball posts and balls, 3 outdoor table tennis tables and bats, 3 volleyball nets and balls, crazy catch equipment. Organise sports prefects to support the running of basketball, crazy catch, the daily mile, football. Encourage pupils to participate at lunch times and to join after school clubs. Clubs offered were football for all years - boys and girls, tag rugby, cricket, rounders, netball, handball, gymnastics, volleyball, athletics, tennis, 		<p>£3750</p> <p>£100</p>	<ul style="list-style-type: none"> Prefects taking registers at lunch times. Take up data available Baseline and completion surveys Pupils having greater choice at lunch-time. Ensuring that pupils get 30 minutes of physical activity a day.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:

<ol style="list-style-type: none"> 1. To use sports prefects to greater effect to support motivation of and participation in sport, by other pupils. 2. To make more announcements and keep regular communications on social media and the school newsletter. 3. Employment of Sports technician to raise profile and champion extra activities. 	<ul style="list-style-type: none"> • Make sure that announcements are made in assembly and at registration time. • Use the school twitter feed to update parents/local community. • Ensure articles are written for the school snapshot, with pictures. • Articulate sports information as Learning Powers so there is a tangible link. • PE technician to lead an after school gymnastics club throughout the year. 	<p>£10,240</p>	<ul style="list-style-type: none"> • Increased numbers of pupils to after school clubs. Registers taken and kept throughout the year. • Likes/retweets on social media posts. • Articles appearing in the weekly snapshot. • Increasing awareness of fixtures on the website – making a fixtures calendar. 	<ul style="list-style-type: none"> • Have a weekly fixtures card that goes out to parents on the snapshot. • Employ an apprentice to support with PE. • Encourage non-PE specialist support within clubs and fixtures to enable us to widen the breadth of activities offered.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> PE Teachers to offer free CPD to feeder school. Feeder school to specify the areas in which they feel they need to focus. Increased confidence of teachers to positively impact students who will transition to BMS. PE Technician to support in PE lessons and to team-teach alongside PE staff. Individuals and groups of students to receive greater support during lessons, timely feedback, motivation and encouragement. PE staff to work with head of curriculum to ensure the PE curriculum has breadth and is suitable for all pupils. 	<ul style="list-style-type: none"> Weekly planning sessions with the first school, leading/team-teaching/observing to ensure confident teaching. Support less able/confident pupils, to ensure that motivation is achieved. <p>Planning with head of curriculum and liaising with CHS to design a curriculum which goes from year 1 – 11.</p>		<ul style="list-style-type: none"> Greater knowledge and understanding of an activity. How to teach progressions and pick up differences in ability. Improves the quality from pupils when they come to BMS. Students are making expected progress in PE. Evidence of greater engagement from students who previously lacked confidence in PE. 	<ul style="list-style-type: none"> To keep contact and regularly observe the teaching to support further development. Increased enthusiasm for PE a lasting legacy for health. Continue to support the less willing pupils with opportunities for activity. Continue to design the through curriculum, specific to BMS.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Offer a wider variety of extra-curricular clubs throughout the year – handball, volleyball and tag rugby. Make links with clubs and advertise new opportunities to pupils – Broadstone cricket 	<ul style="list-style-type: none"> Provide new equipment for new sports, 3 volleyball nets and balls, 3 outdoor table tennis tables and bats, crazy catch equipment for cricket. Add them to the co-curricular 	£1210	<ul style="list-style-type: none"> Greater success in competitions due to increased participation. A great number of pupils joining local clubs. Clubs from the local 	<ul style="list-style-type: none"> Greater advertising from local clubs. Invite different clubs in next year to encourage more pupils to join them.

club, Wimborne Rugby Club, Poole Athletics Club, Poole Runners, Wimborne Netball Club, Poole Phoenix Handball Club.	<ul style="list-style-type: none"> list. Invite outside clubs to come in to do some coaching and hand out any leaflets or flyers that come in to school. 		community coming in to build an extra interest in different sports.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. By increasing the numbers of pupils attending after school clubs, more students will engage in competitive sport.	<ul style="list-style-type: none"> Confirm entry, add to the fixtures calendar. Taking bigger squads to events/fixtures. Trying to engage with more pupils rather than taking the same ones to all sports. Membership of PEDSSA which organises a number of events. 	£500 (including coach costs for larger squads)	<ul style="list-style-type: none"> Numbers of pupils who have attended an event. The number of events that we have entered. 	<ul style="list-style-type: none"> Home fixtures for teachers who are unable to drive the mini bus. Continue to pay for PEDSSA membership.