



CASTLEMAN ACADEMY TRUST

POLICY :

Drugs

Author: Chief Executive Officer
Date: May, 2022

Review Body: Trust Board
Human Resources Committee

Date Adopted: 12th June, 2025
Review Date: Summer 2028

Review Frequency: Three years

Please note that this policy is one of the suite of CAT Policies for School Standards Boards to acknowledge.

CASTLEMAN ACADEMY TRUST

Drugs Policy

Our policies refer to Senior Leaders. This can mean Executive Head Teacher, Head Teacher or Head of School.

The Castleman Academy Trust aims to protect all pupils from the harmful effects of the misuse of drugs. We do this through a programme of education which seeks to prepare the pupils to make informed choices as they develop and mature in an ever changing society.

Where we refer to drugs, this includes alcohol, tobacco, illegal drugs, medicines, new psycho-active substances (“legal highs”) and volatile substances, unless otherwise specified.

The Designated Safeguarding Lead (DSL) will take responsibility for liaising with local police and support services, as necessary and where needed, support from the Headteacher.

Drugs Education

Each Castleman Academy Trust School has the responsibility to ensure that pupils are provided with accurate information on drugs and alcohol and to work with local organisations such as the police and health partners to prevent drug or alcohol misuse.

Drugs education is delivered through the school’s curriculum. This is done by building self esteem and developing responsibility for individuals’ healthy lifestyles. Refer to your child’s school for more detailed curriculum information.

How we would deal with Drug-related Incidents

Any knowledge of pupils’ involvement with drugs on the premises would be taken very seriously and dealt with immediately.

Our primary consideration would be for the pupil. The incident must be reported to the DSL immediately, as with any safeguarding issue. Following this, we would inform and involve a) the parents and b) the police (if appropriate) and take appropriate action as a result.

Any suitable agencies would also be involved for advice and counselling of the pupil and parents where necessary.

A multi-agency collaborative approach to drug-related issues is most effective and would be pursued.

Exclusion is not always automatic but would be exercised where necessary.

We would ensure that the course of action took into account the needs of the individual involved together with the health and safety of the school community as a whole.

This policy and our education programme have been drawn up in accordance with the Department for Education and Association of Chief Police Officers’ (ACPO) Drug Advice for Schools.

Schools will always follow the most current and up to date advice from the DfE and ACPO.

Equality Impact Assessment

This policy has been reviewed with the equality impact considerations as laid down in the trust’s Equality Policy.