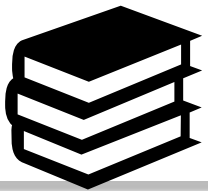
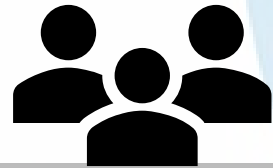


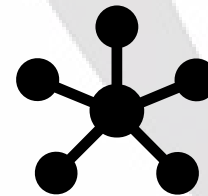
Welcome Year 7 2025 - 2026



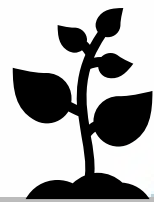
Knowledge
Acquisition



Preparation
for work



Self
Agency



Taking
Positive Action

Meet the team

Senior Team

Executive Head	Dawn Wilks
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Head of School	Jade Palmer
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Deputy Head & SENDCO	Harriet Blake
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Assistant Headteacher	Mrs Nadin
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Year 7 Form Tutors

7W	Mr Davies and Mrs Bladen
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7X	Mrs Bown
-----------	----------

7Y	Mr Claxton
-----------	------------

7Z	Mrs Lenthall-Aung and Miss Smith
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**Preparation for a
'life well lived'**

Our Four Pillars





School Communication

Effective communication is a crucial factor in ensuring all our learners achieve their best and are safe and happy at Broadstone Middle School.

The Class Teacher is always the first point of call.

Your class teacher will send you a welcome email.

You can contact the school office via telephone, email or pop in.

Escalation Process:

Class Teacher >> Head of Year >> AHT >> Deputy Head >> Head of School >> Executive Head

Broadstone First and Middle Schools promote a healthy work/life balance. Our staff are not expected to check or respond to emails when they are not at work, at weekends or during holiday periods. We will as far as possible, acknowledge emails within 2 working days and reply fully within 5 working days (term time only and for part-time staff on their working days). Thank you for your support with this.

Social Media

- Official school Facebook page
 - Positive platform
 - Always come to us first
 - Share accurate information
 - Educating pupils how to use effectively & positively
- Reminder that all social media platforms have an age rating of 13*

Age Restrictions for Social Media Platforms

13 is the minimum age for account holders on these social media sites and apps.

The infographic displays 14 social media icons arranged in three rows. The first row contains X (formerly Twitter), Facebook, Instagram, Pinterest, and Messenger. The second row contains TikTok, Discord, Snapchat, Twitch, and Yubo. The third row contains Reddit, YouTube, BeReal, and WhatsApp. Each icon is accompanied by its name in a small font below it.

An illustration at the bottom of the infographic shows four students in school uniforms (green jackets and ties) gathered around a computer monitor, looking at the screen with interest.

Connection First

“Relationships aren’t built in a day; they are built daily.”

Every child at BMS will understand how they contribute to creating the culture of the school. They will be known, valued and feel safe as part of the BMS community. This will be built upon strong relationships, a sense of belonging and a commitment to one another. Every child will access their learning in a calm and safe environment where they will thrive.



Zero Tolerance to Bullying

Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online.

- We need to know
- Repeated incidents – difference between friendship issues
- We are here to offer support and guidance to the family
- Fantastic inclusion team
- Formal consequences decided by the school in line with our policy – we will not share with you the consequences given to a pupil that is not your child.

HOUSE SYSTEM

- **Every child is part of a house and there are opportunities to earn house points daily**
points = prizes
- **Positive points recorded on Arbor**
- **House competitions throughout the year to build community!**
- **4 Pillars awards**
(house lanyards and reward badges)
- **HOS Positive Recognition email**





Broadstone Middle School

Four Pillars Award

This certificate of achievement
is presented to

Isla

For

Isla has a very mature, positive attitude towards
all aspects of her classwork and homework,
putting 100% into everything that she does, as
well as supporting others when they are finding
tasks difficult. Well done, Isla!

By

Miss Bone

Date: 7th November 2025

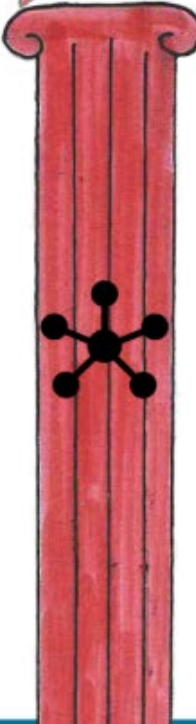
Knowledge Acquisition



CURIE



BRADY



JORDAN



DAVID



Positive Action Volunteering

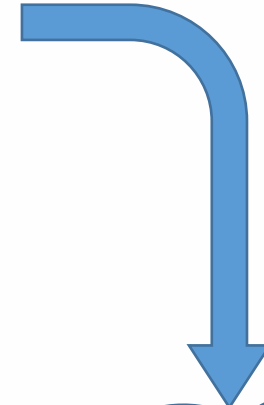
- Children choose their own area of volunteering within the local community
- Supportive mentor
- Hours are signed off by their mentor
- Recognition of their positive contribution
- Experiences and relationships



STEVE BERNARD
FOUNDATION



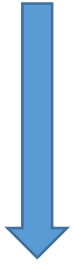
#FACT



Enquiry Questions



Authentic Learning Projects



Home Learning

‘Meaningful, manageable and fully supports what is being taught in school.’

- Home learning at BMS looks a little different to many other schools
 - Value 'study skills' - metacognition
 - Key Knowledge Books
 - Cost of £9.50

University of Broadstone Curriculum...

UBC offer at BMS...

- *Wednesdays Lesson 5*
- *Skills for life*
- *Practical approach*
- *Vertical groupings*
- *9 weekly courses*
- *Outcome afternoon with parents*



Bridge Builders



Art Skills



Italian



Chess Champions



TAD – Tumbling Acro and Dance

Personal Development Responsibilities

Every child has a school responsibility so, they feel they are contributing to the school community. Examples of roles:

- Librarians
- Stationery sellers
- Reading Buddies
- School Council
- Sport leaders
- Classroom assistants
- Year 8: Prefects and Student Senior Leadership Team

KNOWLEDGE ACQUISITION	PREPARATION FOR WORK	SELF-AGENCY	TAKING POSITIVE ACTION
The disciplinary and substantive knowledge to make sense of the world around us	Being ready to successfully contribute to the economy	The feeling of being in control of our actions and the consequences they have on our lives	Understand our place and impact on the world



Sports Stream Opportunity

Sports Stream at BMS provides a professional grounding in sport, strength and conditioning programme, targeted coaching, exposure to new sports e.g. water sports and opportunities to see live sporting events.

- Approx 40 children across the school
- Entry assessment
- Be a part of sports team outside of school



Equipment

Being prepared for learning means having equipment for every lesson as shown below. Our learners run the school stationery shop during morning registration so they can use cash to purchase anything they need for the day. Cost of a full pencil case is £5.00.

- 2x blue pens (handwriting style or ball point)
- 30 cm ruler
- Purple ball point pen
- 2x pencils
- Rubber
- Yellow and green highlighters
- Protractor
- Glue stick
- 2 x whiteboard pens
- A clear pencil case that holds these items

KS3 is officially secondary age so we expect them to be prepared for learning.

Uniform

This is important to us as it ensures all children are treated fairly and feel equal.

Uniform standards are checked daily, and we expect to see:

- White collared shirts always tucked in with top button done up
- One blue clip-on tie
- Skirts to the knee, tailored shorts or trousers **charcoal grey**
- Smart black school shoes (no trainers of any type)
- Plain grey or black socks or tights (no leggings)
- BMS v neck jumper
- Discreet subtle make up – no false lashes
- Nail polish to be clear – no artificial nails
- Piercings – in the ears only and must be plain, flat studs
- Wrist watch - must not have internet or recording facility
- No rings, anklets, bracelets or necklaces
- Hair neat and tidy and tied back throughout the entire day (shoulder length)

PE Kit

Only to be worn on PE days (x2 per week) or if you have an after-school sports club or UBC. No large brands or logos on any clothing.

- Light blue t-shirt
- BMS Hoodie
- Shorts - black cycling shorts to the knee or football style shorts to mid mid-thigh (no Nike pros)
- Trousers - black jogging bottoms suitable for running in or black leggings
- White or black socks
- Any trainers or boots suitable for the sport

Additional uniform may be required for specific sports

The school will decide what is acceptable or not inline with the school uniform policy.

Typical Day

8am	Can arrive on site, switch off phones Atrium (KS2) or Hall (KS3) wait for the bell
8.30am	bell rings to indicate the start of registration
8.30 – 8.50am	Morning Registration with form tutor
8.50 – 9.50am	Lesson 1
9.50 – 10.50am	Lesson 2
10.50 – 11.05am	Morning breaktime
11.05am – 12.05pm	Lesson 3
12.05 – 1.05pm	Lesson 4
1.05 – 1.55pm	Lunchtime Eat first for 30 minutes Social time KS2 only
1.55 – 2.05pm	Afternoon registration
2.05 – 3.05pm	Lesson 5

KS3 Trips

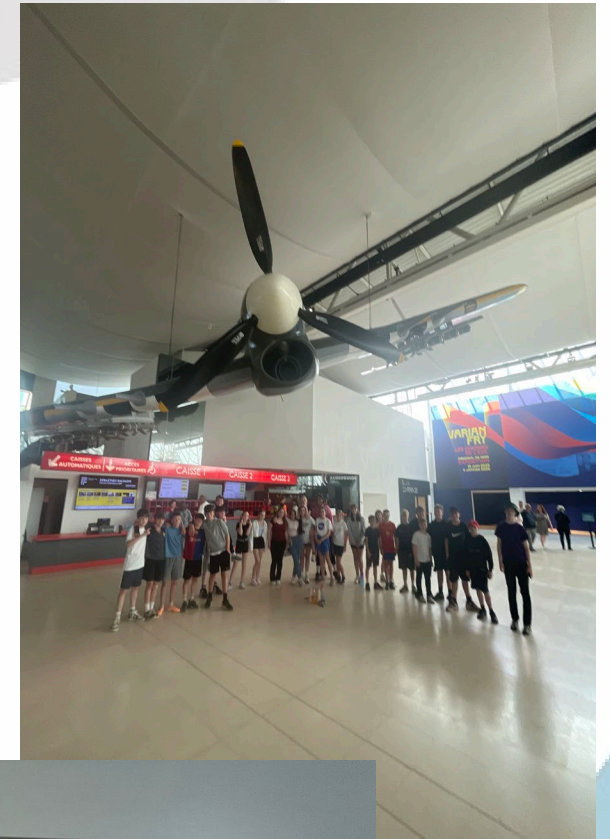
Day trips – Corfe Castle, Bournemouth

Seafront, local heathland study

All linked to our curriculum

Residentials – Normandy and Italy

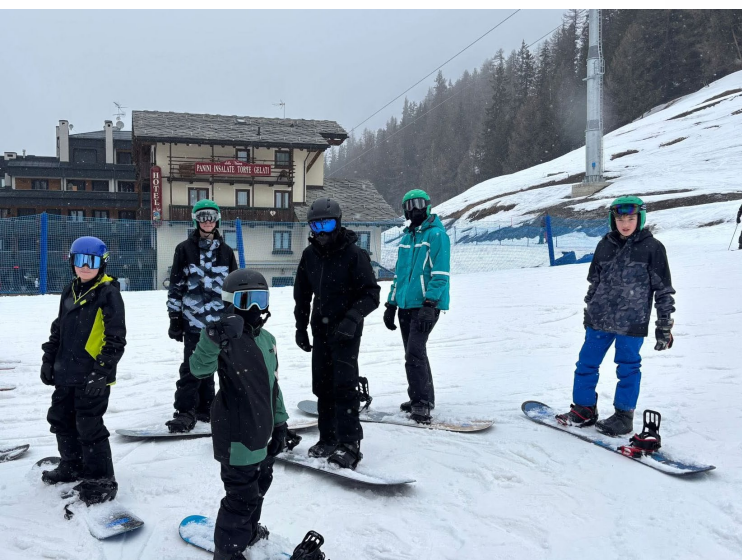
Normandy



Y7 and Y8 Residential Trip – France 17th May 2027 to 21st May 2027

- As you will know, children learn French and about France itself over the years here at Broadstone Middle School. I am pleased to be able to tell you that we are offering the opportunity for your child to try out their French language skills and experience the culture of France through a trip to Normandy that we are organising. The activities we have planned will not only support the children to speak better French, but will also compliment their History and Geography learning.
- We are planning to travel by ferry and coach to Normandy. The children will be staying for five days and four nights, sleeping in rooms with about 3 to 4 children to a room. Meals will be provided throughout our stay and the coach will take us to the places we plan to visit.
- The approximate itinerary is:
 - **Monday:** Travel by ferry from Poole to Cherbourg and arrive at the accommodation in time for dinner.
 - **Tuesday:** Arromanches 360 cinema and Memorial de Caen
 - **Wednesday:** Visit to a French village and market in St Mère Église, with time at the beach.
 - **Thursday:** Mont St Michel, Utah Beach D-Day Landing Museum.
 - **Friday:** Depart after breakfast for the return crossing. Visit of the British Normandy Memorial on the way.
- The total cost of the trip will be £710.

Italy





Welcome to **The Social Hub**

Broadstone Middle School's PTA



Broadstone Middle School

CAN YOU SUPPORT US?

Are you interested in improving education for local young people?

Can you ask 'why' and offer both support and challenge to senior leaders?

Join our School Standards Board as a Community Governor

Our governors support the Headteacher with strategic planning and are champions of the school experience for pupils, their families and staff.

Our governors come from varied backgrounds and knowledge of education is not necessary.
Full training is provided.

For more information, please contact
Gemma Downing
g.downing.gov@bmsweb.co.uk
or on 01202 129277



Schools Standards Board (Governors)



Thank you so much for attending 😊

Please let us know if you have any questions.