



Welcome to Year 7



BROADSTONE
MIDDLE SCHOOL





BROADSTONE MIDDLE SCHOOL

Preparing children for “a life well lived.”

Our Four Pillars

At Broadstone Middle School, we want to prepare you to live the very best life possible; to have *a life well lived*. With 'children first always' as our guiding principle, we make every decision through the lens of our four pillars:

- 1) Knowledge acquisition – this is to help you make sense of the world around us.
- 2) Preparation for work – this is to help you get ready to work and successfully contribute to the economy.
- 3) Self-agency – this is to help you feel in control of your actions and the consequences whether they are good or bad.
- 4) Taking positive action – this is to help you understand your place and the positive impact you can have on the world.

Knowledge
Acquisition

Preparation
for Work

Self
Agency

Taking Positive
Action



Our House System

From your first day, you will belong to one of our four Houses which reflect our four pillars. You will always be representing your House, whether it is being prepared for learning, super contributions in lessons, positive interactions with staff, entering House competitions or representing our school. Not only will your House points contribute to the overall success of the House you belong to, but you will also receive rewards! Points make prizes and you could find yourself taking part in photo booth sessions with friends, silent discos, pizza parties, hot chocolate, movies and popcorn and even a trip to the bowling alley!

Which House will you belong to?

Marie
Curie

Baroness
Karren Brady

Michael
Jordan

Sir David
Attenborough



Knowledge
Acquisition

Preparation
for Work

Self
Agency

Taking Positive
Action

Getting off to a good start

Mobile phones can be bought to school. They need to be switched off whilst on the school site. They must be handed into your tutor during morning registration where they will be stored in a box safely and placed in the office. These will be returned to you at the end of lesson 5.

Being prepared for learning means having equipment for every lesson as shown below. Our learners run the school stationery shop during morning registration so you can use cash to purchase anything you need for the day.

- 2x blue pens (handwriting style or ball point)
- 30 cm ruler
- Purple ball point pen
- 2x pencils
- Rubber
- Yellow and green highlighters
- Protractor
- Glue stick
- Whiteboard pen
- A clear pencil case that holds these items

Knowledge
Acquisition

Preparation
for Work

Self
Agency

Taking Positive
Action

Uniform

This is important to us as it ensures you are all treated fairly and feel equal. Uniform standards are checked daily, and we expect to see:

- ✓ White collared shirts always tucked in with blue clip-on tie
- ✓ Skirts or shorts to the knee or grey tailored trousers
- ✓ Smart black school shoes (no trainers of any type)
- ✓ Plain grey or black socks or tights (no leggings)
- ✓ BMS V neck jumper
- ✓ Discreet subtle makeup
- ✓ Nail polish to be clear – no fake nails
- ✓ Piercings – in the ears only and must be plain, flat studs
- ✓ Watches must not have internet facility
- ✓ No rings, anklets, bracelets or necklaces
- ✓ Hair neat and tidy and tied back throughout the entire day

PE Kit

Only to be worn on PE days or if you have an after-school sports club or UBC. No large brands or logos on any clothing.

- ✓ Light blue t-shirt
- ✓ BMS Hoodie
- ✓ Shorts - black cycling shorts to the knee or football style shorts to mid mid-thigh
- ✓ Trousers - black jogging bottoms suitable for running in or black leggings
- ✓ White or black socks
- ✓ Any trainers or boots suitable for the sport

Knowledge
Acquisition

Preparation
for Work

Self
Agency

Taking Positive
Action

A page for you. Feel free to make your own notes or jot down your thoughts.

Knowledge
Acquisition

Preparation
for Work

Self
Agency

Taking Positive
Action

Personal Development

At Broadstone Middle School, our intent is not only to provide academic opportunities for you to achieve your very best but also to nurture your personal development every day so that you know your contribution to the school community and are prepared to contribute to the wider world. We offer roles and responsibilities to fulfil this.

Here are just some of the roles we offer:

- Librarian
- Eco warrior
- Stationery seller
- Office assistant
- Music technician
- Science technician
- Textiles assistant
- Art technician
- Reading buddy
- House leaders
- Sports ambassador
- Food technician

Knowledge
Acquisition

Preparation
for Work

Self
Agency

Taking Positive
Action

A typical day

From 8am, you can arrive on site, switch off your phone and wait in the atrium for the bell.

8:30am – bell rings to indicate the start of registration

8:50am – lesson 1

9:50am – lesson 2

10:50am – toilet, snack, fill water bottle, fresh air

11:05am – lesson 3

12:05pm – lesson 4

13:05pm - bell rings to indicate eating time in tutor room

13:30pm – toilet, snack, fill water bottle, fresh air

13:50pm – bell rings for afternoon registration and reading

14:15pm – lesson 5

15:15pm – bell rings for the end of the school day for KS3

We love it when you say, “good morning” and “goodbye” when you see staff on the gate 😊

Knowledge
Acquisition

Preparation
for Work

Self
Agency

Taking Positive
Action

Key Learning Books

You will need your **Key Learning Book** every lesson. You will use this to make notes to help with your home learning as it will always link to what have done in lessons. You will also be provided with QR codes to direct you to websites that will help you. Over a two-week period, you are expected to complete a total of ten pieces of homework. Eight of these will be written in your Key Learning book and should represent approximately 30 minutes of home learning. You will also be set a weekly Maths Sparx session by your Maths teacher. An example of a home learning schedule could be:

Week 1	Week 2
Mon - English	Mon - English
Tue - Science	Tue - Science
Wed - Geography	Wed - History
Thu - Art	Thu - French
Fri - Maths Sparx	Fri - Maths Sparx

We also offer homework support after school and at lunchtime.

Knowledge
Acquisition

Preparation
for Work

Self
Agency

Taking Positive
Action



University of Broadstone Curriculum - UBC

A real highlight of the week is lesson 5 on a Wednesday as the whole school comes off timetable to enjoy learning a new skill. You will make your choices at the start of the year and experience learning this new skill for 8 weeks across a mix of year groups. On the 9th week we put on a showcase afternoon for your grown-ups at home to come and see. Each experience is run by staff at school who offer a wide range of exciting opportunities such as:

Creative Clay

Shoe Crew

Acrobatics

Dodge Ball

Italian

...and so much more!



Knowledge
Acquisition

Preparation
for Work

Self
Agency

Taking Positive
Action

Meet the team

After our students, the next best thing is our lovely staff. All of us work in education because we love working for young children and you will be well supported while you are here with us. These are the people you will come into contact most days but there are more friendly faces here to help you too:

Head of School – Ms Palmer	Mrs Smith
Deputy Head and SENDCo – Mrs Blake	Mr Claxton
Inclusion – Mrs Bowra and 2x KS3 Inclusion Practitioners	Mrs Bladen
	Mr Douglas
	Mrs Bown
	Madame Baron
KS3 teachers:	Mr Cobb
Head of KS3 – Mrs Graves	Mr Moore
Mrs Lenthall-Aung	Miss Whittaker
Mrs Penwarden	Miss Warren
Ms Curtis	Mrs Gross
Mr Davies	<i>In addition, we have a team of learning support assistants and pastoral support in The Hive</i>
Mr Yeates	
Mrs Downer	

Knowledge
Acquisition

Preparation
for Work

Self
Agency

Taking Positive
Action

My form tutor is...	My tutor room is...	My House is...
My friends are...	I'm looking forward to...	I might need help with...
Today was great when...	Something I must remember is...	And what else...

Knowledge
Acquisition

Preparation
for Work

Self
Agency

Taking Positive
Action