



Supporting your child with their home learning

Mrs Blake

5:20pm and 6:20pm



How much and when?

Two weekly cycle

Year 5 and Year 6: 6 pieces + 30minutes TTRS

Year 7 and Year 8: 10 pieces + bonus TTRS

*Launching Maths Sparx in the coming weeks



What we do in school

Learning to Learn = metacognition

Thinking about your thinking

Making careful choices about how we are learning

Every two weeks, we teach a metacognitive strategy



Let's look at some metacognitive strategies

Mnemonics

A mnemonic is a system such as a very short poem, a pattern or a special word used to help a person remember something. Usually linked to learning spelling.

The musical notes on the lines go EGBDF - "Every Good Boy Deserves Fun"

The colours of a rainbow— "Richard Of York Gave Battle In Vain"

The order of the planets - "My Very Educated Mother Just Served Us Nando's"

Points of a compass— "Naughty Elephants Squirt Water"

Difficult spellings - I Sat On Swanage Cliffs Eating Lovely

Egg Sandwiches = isosceles



What this might look like at home - mnemonics

Music Learning

3.10.23

Notes are represented on a staff.

Treble clef notes on the line

E - every

G - good

B - boy

D - deserves

F - food



Let's look at some metacognitive strategies

Chanting

The human brain likes music, rhythm and rhyme (which is why we can remember nursery rhymes that we probably haven't thought about for years).

Chant the words, preferably in a rhythmic manner, and repeat. This will help them to stick.

Times tables

Names of continents

Definitions for vocabulary



What this might look like at home - chanting

Science

3.10.23

I chanted for 10 minutes;

Transparent - all light

Translucent - some light

Opaque - no light

Parent Signature

Harriet Blake



Let's look at some metacognitive strategies

Mind Mapping

Mind mapping enables us to make sense of connections between pieces of information.

Organising knowledge into mind maps helps us to build secure connections



What this might look like at home - Mind maps

We Will Remember Them



Biased means having an unfair or unbalanced opinion – propaganda contributes to this

(propaganda= the organised spreading of false ideas)



Propaganda posters were used to share the messages of war



Historians question how reliable and useful the evidence is



A reliable source of evidence means that the evidence can be trusted

Historical significance is a decision that modern people make about what is important from the past



History is covered by different evidence

Events may have

short-term

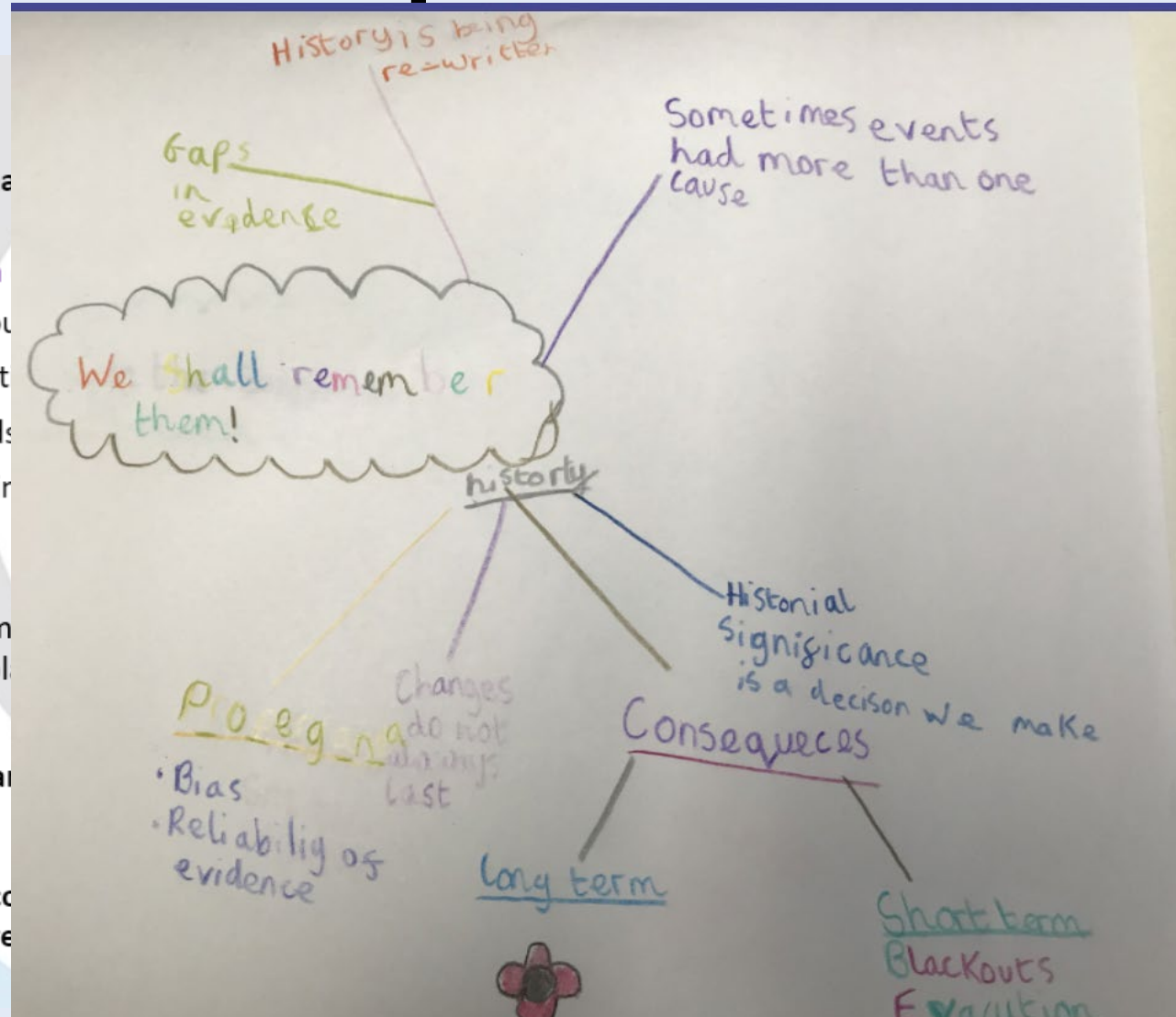
- Black out
- Evacuat
- Air raids
- Rationin



Some expl



Char





Let's look at some metacognitive strategies

Diagrams

Diagrams can help to make sense of abstract information.

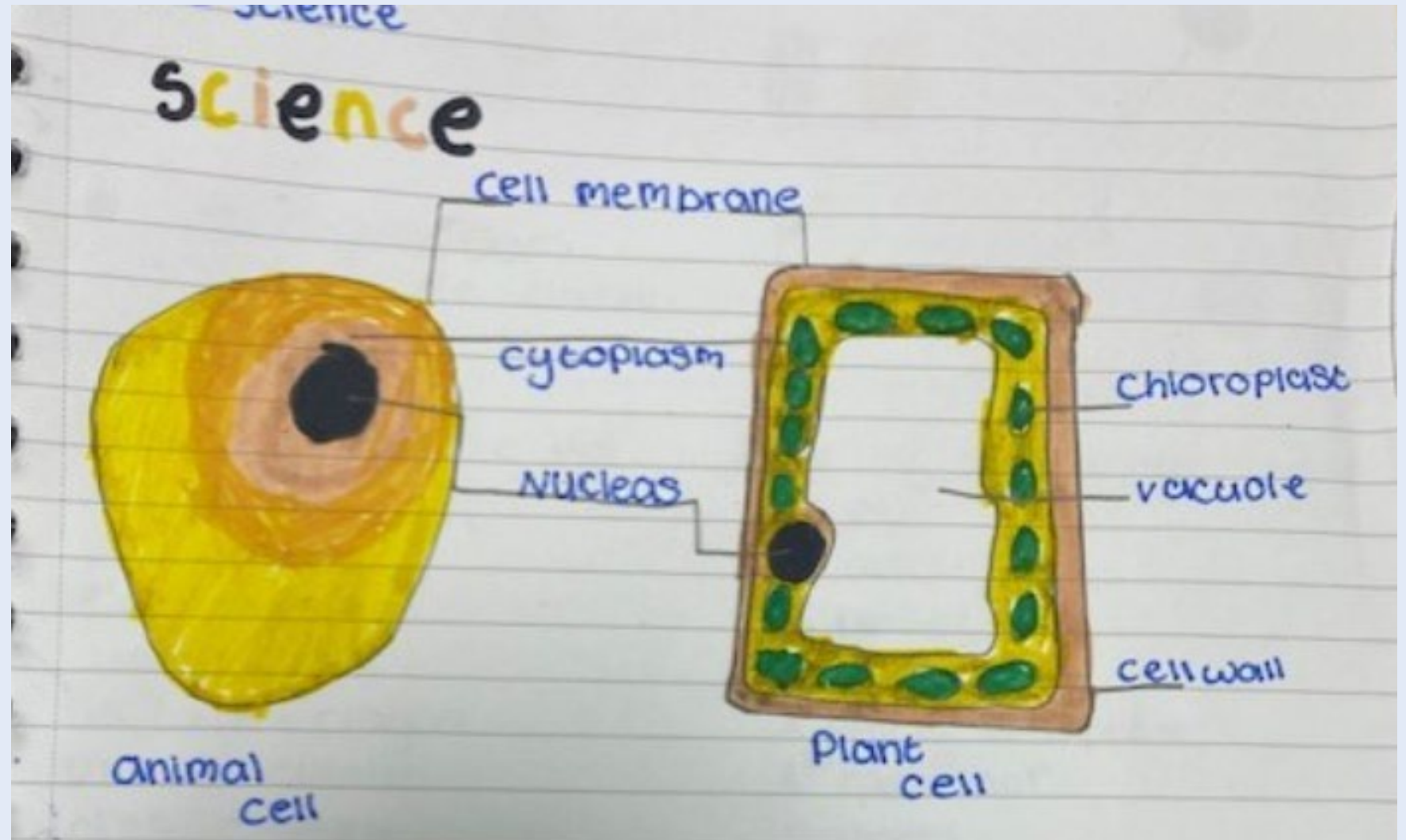
Initially, diagrams may be copied from Kos.

Over the weeks, your child should be able to create diagrams linked to their key learning without having to check the labels/key info.

They may also be able to annotate with definitions or linked learning.



What this might look like at home - diagrams





Let's look at some metacognitive strategies

Dual Coding

Dual coding is where words are linked to pictures to help us remember or make sense of something.

It is a little like adding a logo to a piece of information.

Pictures/colours can help to trigger recall of information.



What this might look like at home - Dual coding

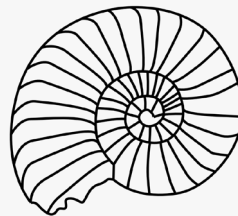
3.10.23

Geography

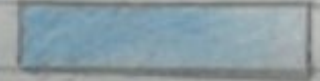
Renewable
resources cannot
run out



Non-renewable
resources will
run out and
these include
fossil fuels



bleu = blue



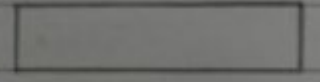
vert = green



noir = black



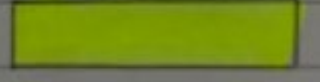
blanc = white



gris = grey



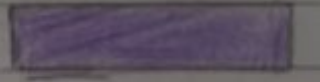
Jaune = yellow



rouge = red



violet = purple





Let's look at some metacognitive strategies

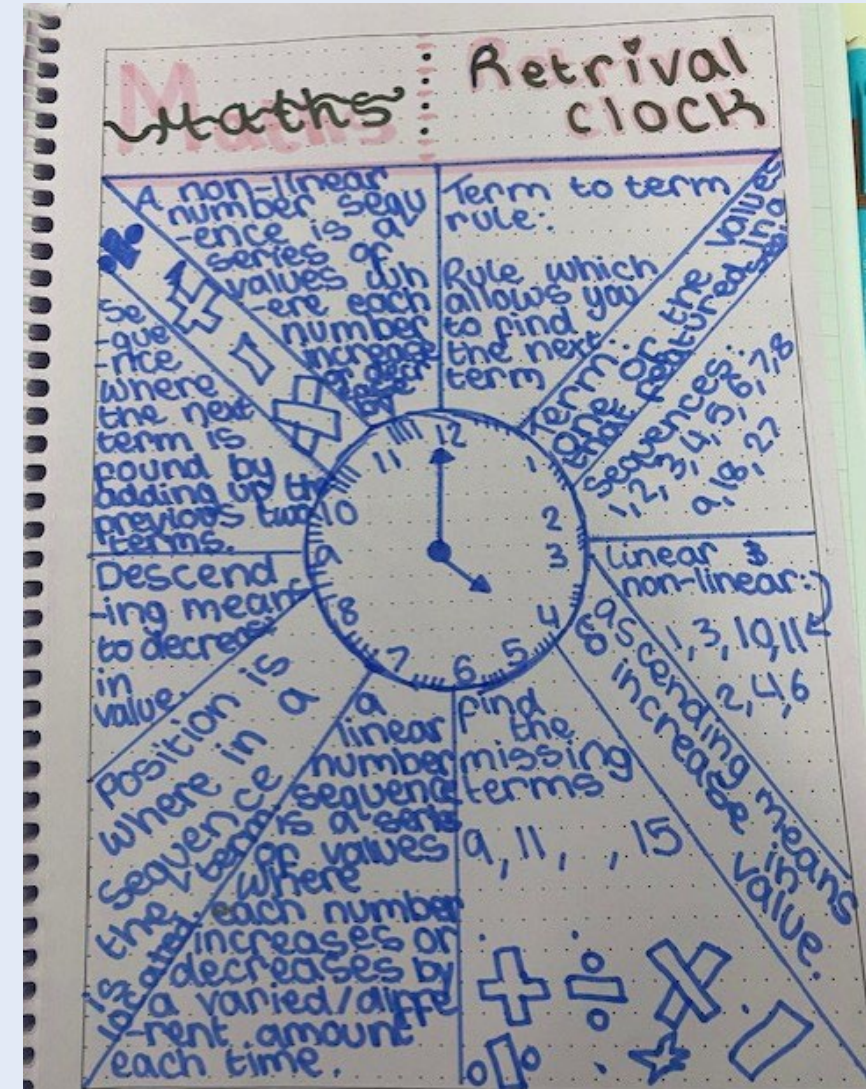
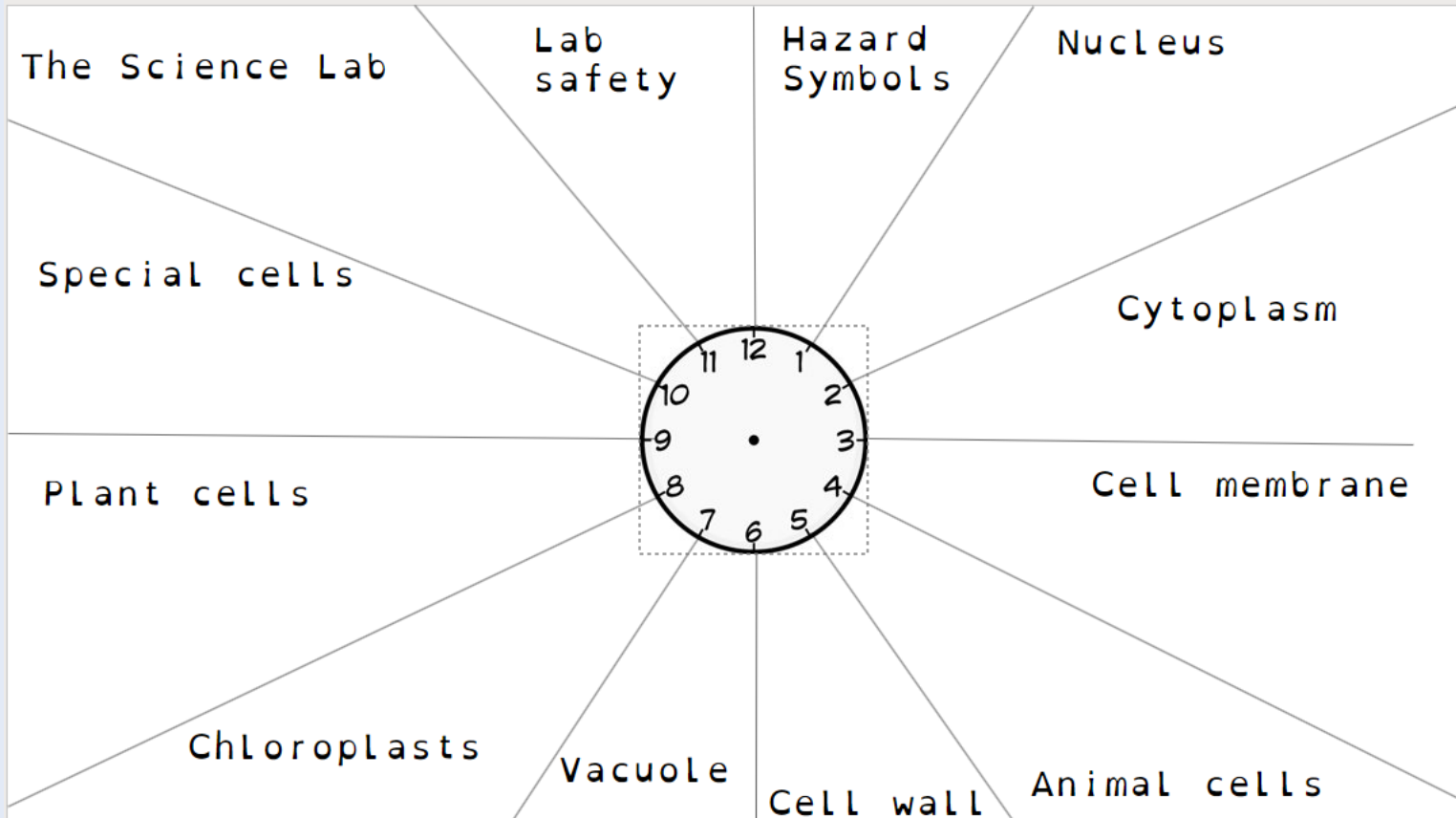
Round the clock

Using the round the clock strategy enables children to try and recall learning. This may be best used at the end of a module of learning.

Children should try and complete this without looking at their knowledge organisers. They could use a purple pen to add or edit.



What this might look like at home - Retrieval Clock





Let's look at some metacognitive strategies

Leitner Cards

- **You start with all the cards in Envelope 1**
You learn these every day
- **You know a card from Envelope 1? Then it goes to Envelope 2**
You learn these every Tuesday and Thursday
- **You know a card from Envelope 2? Then it goes to Envelope 3**
You learn these every Friday.
- **If you get a card wrong, it goes back to Envelope 1.**



What this might look like at home - Leitner Cards

French

3.10.23

I used the Leitner cards to help recall French vocabulary for objects in a classroom

Parent Signature

Harriet Blake

Envelope 1

a pen

Envelope 2



Lost Knowledge Organisers

The screenshot shows a web browser window displaying the Broadstone Middle School website. The browser's address bar shows the URL <https://www.bmsweb.co.uk>. The website header features the school's logo and name, "BROADSTONE MIDDLE SCHOOL", and a circular logo for "Castleman Academy Trust". A navigation menu includes links for "About Us", "Learning and Teaching", "School Information", "Parents", "Statutory Documents", "Safeguarding", "Contact Us", and "Quick Links". The main content area features a large photograph of smiling students in a school setting. Overlaid on the photo is a semi-transparent dark box containing the text: "OPEN EVENING", "Wednesday 27 September", and "5pm - 8pm". A large yellow arrow points from the bottom left towards the "OPEN EVENING" text. The browser's taskbar at the bottom shows the system tray with a temperature of 13°C, a search bar, and various application icons. The system clock indicates the time is 20:36 on 03/10/2023.

BROADSTONE MIDDLE SCHOOL

Castleman Academy Trust

Home About Us Learning and Teaching School Information Parents Statutory Documents Safeguarding Contact Us Quick Links

OPEN EVENING
Wednesday 27 September
5pm - 8pm

13°C Mostly cloudy Search 20:36 03/10/2023



Lost Knowledge Organisers

The screenshot shows the website for Broadstone Middle School. The browser address bar displays <https://www.bmsweb.co.uk>. The school's logo and name are at the top left, and the Castleman Academy Trust logo is at the top right. A navigation menu is visible, with the following items: About Us, Learning and Teaching, School Information, Parents, Statutory Documents, Safeguarding, Contact Us, and Quick Links. A dropdown menu is open under 'Learning and Teaching', listing various resources. A large yellow arrow points to the 'KNOWLEDGE ORGANISERS AND HOME LEARNING' link. Below the menu, a banner features a photo of children and the text '5pm - 8pm'. The Windows taskbar at the bottom shows the date as 03/10/2023 and the time as 20:38.

BROADSTONE MIDDLE SCHOOL

Castleman Academy Trust

Home About Us Learning and Teaching **School Information** Parents Statutory Documents Safeguarding Contact Us Quick Links

CURRICULUM RE PROVISION AT KEY STAGE 2

MATHS OVERVIEW AT KEY STAGE 2 EXTRA-CURRICULAR ACTIVITIES

JARGON BUSTER **KNOWLEDGE ORGANISERS AND HOME LEARNING**

BREAKFAST CLUB AND SCHOOL CLUBS CAREERS

THE SCHOOL MUSIC

UNIVERSITY OF BROADSTONE YEAR 6 SAT'S INFORMATION

5pm - 8pm

13°C Mostly cloudy Search ENG UK 20:38 03/10/2023



Lost Knowledge Organisers

PLEASE CLICK ON YOUR YEAR GROUP BELOW TO SEE YOUR KNOWLEDGE ORGANISERS.

- YEAR 5
- YEAR 6
- YEAR 7
- YEAR 8

The screenshot shows a web browser window with the URL <https://www.bmsweb.co.uk/learning-and-teaching/knowledge-organisers/>. The page content includes a heading and a list of year groups (YEAR 5, YEAR 6, YEAR 7, YEAR 8) with expandable icons. A large yellow arrow points from the left towards the 'YEAR 5' button. The Windows taskbar at the bottom shows the date 03/10/2023 and time 20:38.



Review

Two weekly cycle

All with subject title and date

Will look different for different subjects

Year 5 and Year 6: 6 pieces + 30minutes TTRS

Year 7 and Year 8: 10 pieces + bonus TTRS

*Launching Maths Sparx in the coming weeks