



6th January 2023

Dear Parents and Carers,

Inclusion Processes Update 2023

Attendance

BMS is committed to the best for all of our children and are working hard to improve attendance; good attendance is vital in allowing pupils to maximize the opportunities available to them. Under the Education Act 1996, parents and carers have a legal duty to ensure their child receives a full-time education. As well as being a legal requirement, evidence shows that good attendance results in greater success in education.

Following the disruption to education in recent times, good attendance is more important than ever. We are required, by law, to identify and discuss all pupils whose attendance falls below 95% and in line with our policy, we will communicate your child's attendance percentage on a termly basis. It is important to know that Government categorises 85% or less attendance as "persistent absenteeism", and 50% as "severe absenteeism". Should your child fall in to these categories, due to unauthorised absence, Mr Holdgate (Attendance Lead) will contact you to arrange a meeting to discuss how, together, we can improve your child's attendance. If there is no improvement, this could result in us instructing BCP to issue a fine.

Within an academic year 95% attendance equates to 9 days or 45 lessons missed, whilst 75% is 48 days or 240 missed lessons; this can have a real impact on your child's academic success.

We have high expectations of our pupils at BMS and our school doors open from 8am for all pupils free of charge. We therefore ask that you ensure your child is in school on time daily. Arriving on time, means that the children have the opportunity to settle in the morning, catch up with friends, spend time with their teacher/tutor, and are then in a positive state to learn. If your child is late, this will result a loss of their social time; should they be late 3 times within a week, they will receive an afterschool detention and you will be notified.

Behaviour

Our children know and understand the behaviour expectations; in fact, we often receive positive feedback from visitors to our school. We recognise that our pupils are human and on occasions will make the wrong choices resulting in the need to follow our behaviour policy; when this is the case we will ensure that you are notified on the day by either the child's form tutor or a member of our inclusion team.

Should your child receive 2 class resets within a day they will be removed from rotation to the isolation area to complete the remainder of their work and need to complete an after-school detention. If we recognise that your child is consistently gaining a reset or marks for low level disruption, a consequence will be decided and the child will be placed on tutor report to monitor their behaviour more closely. This has been communicated with all pupils and are not new consequences and we will continue to carefully monitor. Again you will be informed on the day by either the form tutor or a member of the inclusion team.

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We will continue to praise the pupils who are consistently making the right choices through house points, privilege passes and RISE awards. We welcome any feedback in ways that we can continue to promote positive behaviour and share with you at home.

We hope to work positively with you for successful outcomes for all. As ever please contact us should you have any questions, queries or concerns regarding this information.

Yours sincerely,


Mrs N Bowra
Inclusion Manager


Miss J Palmer
Head of School

