



Welcome, Year 5 2021-2022

Who's Who?!

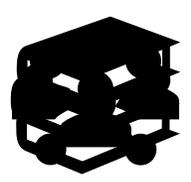
Class Teachers in Year 5	
5Y	Kayleigh Mackin – Head of Year
5V	Krista Faber
5W	Sarah Terry
5X	Waneen Swart
5Z	Lisa Mutter

Senior Leadership Team	
Executive Headteacher	Dawn Wilks
Head of School	Jade Palmer
Directors of Curriculum	Dani Goulding and Aimee Lancaster
Assistant Headteacher	Fiona Lord
Assistant Headteacher	Amber Barter
SENDCO	Fiona Utley
Inclusion Manager	Nadine Bowra

What do we want for our pupils at BMS?

Preparing children for a 'life well-lived'





The 4 Pillars Curriculum

KNOWLEDGE ACQUISITION	PREPARATION FOR WORK	SELF-AGENCY	TAKING POSITIVE ACTION
<p>The disciplinary and substantive knowledge to make sense of the world around us</p>	<p>Being ready to successfully contribute to the economy</p>	<p>The feeling of being in control of our actions and the consequences they have on our lives</p>	<p>Understand our place and impact on the world</p>
‘Knowing it’	‘Doing it’	‘Owning it’	‘Nurturing it’

Communication

Effective communication is a crucial factor in ensuring all our learners achieve their best and are safe and happy at Broadstone Middle School. We are constantly striving to ensure we keep you updated and fully informed regarding your child's learning.

- Open door policy
- School Website- calendar of events, curriculum overviews, knowledge organisers etc.
- Letters, texts and emails
- Snapshot of the week (every FRIDAY!)
- Official Facebook Page

Snapshot – Celebrate Success!

- Snapshot of the week
- Fixtures
- Events
- Share children's successes both in and out of school
- Pupil voice
- Parent communication for reminders
- Photos of fantastic learning
- Opportunities of how to get involved with school

Snapshots of the Week

Week: 27th September – 1st October 2021



READING ROCKS AT BROADSTONE!
Recommended read of the week **'The Boy at the Back of the Class'** Ahmet is nine years old, he never talks and never smiles – he doesn't even like lemon sherbets! But Ahmet isn't strange at all. He's a Refugee who's run away from a war. A real one, with bombs and bullies. This story is about the empathy his classmates feel towards him and how they plan to help him.

HOUSE LEADERS 2021 – 2022
Our house leaders have met this week and will be an integral part in the re-structuring of our social times. The pupils have collected ideas from their peers and discussed what they would like to have on offer other than just football. In addition to this, they identified areas of strength where they can lead activities and support their peers during social times. 😊

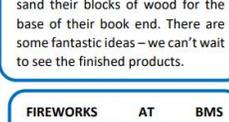


UPCOMING EVENTS/ KEY DATES
Monday 4th October National Library Week – Non-school uniform day
Week beginning 4th October
Year 7 Local Geography Walks
This is Year 5 evening 5pm 18th Oct
This is Year 6 evening 6.15pm 18th Oct
This is Year 7 evening 5pm 21st Oct
This is Year 8 evening 6.15pm 21st Oct

WISE UP TEAM BUILDING
What an incredible day the children had on Wednesday! It was amazing to see the whole school out on the field completing a range of different team building activities. A huge thank you to Mrs Barter for the organisation of the day and we couldn't have done it without the support of our parent volunteers. Thank you all for making it possible for the children to have such a great experience. There were some exemplary leadership skills displayed and excellent team discussions taking place. *Please look on our Facebook page for further pictures.*



RESISTANT MATERIALS IN KS3
Years 7 and 8 have been busy creating mood boards and designing their book ends for the last few weeks. This week they were able to start using their design to measure and accurately cut and sand their blocks of wood for the base of their book end. There are some fantastic ideas – we can't wait to see the finished products.



AFTER SCHOOL CLUBS

Day	Club	Year
Mon	Football (boys)	7
Tues	KS2 Netball	5/6
	KS3 Netball	7/8
	Football (boys)	5
Wed	KS2 Yoga	5/6
	Tag Rugby KS2	5/6
Thurs	Football (girls)	All
	Rugby (mixed)	7/8
Fri	Street Surfing	All
	Football (boys)	8

Year 6 boys' football will run as a lunch club for the first half term.

BMS GOVERNOR OPPORTUNITY!
At BMS we work closely with our governors AKA School Standards Board. We meet half termly and they come in to support and challenge the school in specific areas such as curriculum, pupil premium, safeguarding etc. We rely on volunteers for these roles and value their input greatly. **Currently, we require 2 parent and 2 community governors.** If this sounds like something you would be interested in further information will be circulated soon but do not hesitate to get in touch with the school.

FIREWORKS AT BMS
We are very excited to announce that we will be running our Fireworks event again this year. The event will take place on Saturday 30th October, gates open at 5.30pm with lots on offer and the display will start at 7.30pm. Tickets are available online via our Social Hub.

PARENT COMMUNICATION ☺
Polite reminder to ensure your child's uniform is clearly labelled with their name and class. We have quite a few jumpers and hoodies in lost property without names, if your child has recently misplaced theirs please pop in to see our office staff. In addition to this, if your pupil needs new stationery they can now purchase this with cash from the front office during their form time.

TIMESTABLE
Well done to everyone who had logged on, practiced your times-tables skills and contributed to your classes score! Here are the results for this week:
Most improved speed – Y5 Baaba, Y7 Mya, Y8 Lewis B
Most improved accuracy – Y5 Milo, Dexter, Y6 Alfie E, Y7 Kaitlin, Y8 Albert T, Jack G
Enjoy your HPs and privilege passes!

ROCKSTARS!
Well done to everyone who had logged on, practiced your times-tables skills and contributed to your classes score! Here are the results for this week:
Most improved speed – Y5 Baaba, Y7 Mya, Y8 Lewis B
Most improved accuracy – Y5 Milo, Dexter, Y6 Alfie E, Y7 Kaitlin, Y8 Albert T, Jack G
Enjoy your HPs and privilege passes!

At BMS we have a duty of care to safeguard all children our Designated Safeguarding Leads are Nicki Jones (Wellbeing Lead) and Jade Palmer (Head of School)

Social Media

- Official school Facebook page
- Positive platform
- Always come to us first
- Sharing accurate information
- Educating pupils how to use effectively
- Peer on peer abuse online



Contacting Your Child's Class Teacher

The Class Teacher is always the first point of call.

Phone to school office to leave a message for them.

Send an email into the school office.

Email the class teacher directly.

Class Teacher >> Head of Year >> Assistant Head >> Head of School >> Executive Head



Behaviour at BMS



Expected behaviours are modelled and unwanted behaviours addressed at ALL times with ALL pupils.

Prepared for Learning!

- **AKA P4L**
- **Opportunity to collect 25 House Points**
- **Privilege passes to be gained!**
- **5 Marks**
- **Out of Class Pass**
- **Lost Card**

The image shows an orange privilege card. The left side has a section for 'Total Carried Forward' with a signature line and a 5x5 grid of stars. The right side has a table for tracking marks.

TERM: 1		CARD:	
Date	Equipment / Uniform / Homework / Gum Shield / Punctuality / Eating in Corridor	Signed	
1			
2			
3			
4			
5			

The image shows a blue 'House Point Privilege Pass' form. It includes a logo, a title, an 'Issued to:' field, a list of rewards, and a note.

House Point Privilege Pass

Issued to: _____

One day non-school uniform	
One week eating lunch in another form room	
One lunchtime DVD movie treat *	
One lunchtime use of the Surface	
One day sitting on the bench for assembly	

* Snack / drinks may be provided for full movie experience

Please note: Privilege pass rewards must be agreed in advance with your form tutor. Passes are only valid once.

Zero Tolerance to Bullying

- Most importantly we need to know 😊
- We want to help – investigate and resolve – restorative approach
- Repeated incidents – difference between friendship issues
- We are here to offer support and guidance to the family
- Fantastic Inclusion team – Mrs Bowra, Mrs K Jones, Mrs N Jones, Mrs Utley
- Formal consequences decided by the school in line with our policy – always fair and proportionate.

Uniform and Equipment

Uniform at BMS

- ✓ White collared-shirt with a top button. Must be tucked in.
- ✓ Blue clip on school tie
- ✓ BMS V-neck jumper – no other type of jumper or cardigan is permitted
- ✓ **Charcoal tailored school trousers or school shorts**
- ✓ BMS skirt (checked) at knee length
- ✓ Logos are not permitted
- ✓ Socks must be **plain grey or black**
- ✓ School shoes must be plain, all black, smart leather school shoes – sandals, soft or canvas shoes, trainers, open backed shoes, boots and shoes with logos are not permitted.

Addendum this year – trialing all black trainers following ‘covid keepers’ feedback from parents.

Uniform and Equipment

Additional Requirements

No coloured or visible tops to be worn under shirts. Plain white t-shirts are acceptable.

BELTS must be plain, black and unobtrusive.

SCARVES may not be worn as an accessory without outdoor wear

HEADGEAR No hats or caps may be worn in the school building.

- **MAKE UP** – No makeup at KS2. In KS3 make up must be discreet. This must be removed if requested by a Head of Year or senior member of staff. **NAIL POLISH** – Must ONLY be clear.
- **JEWELLERY** – The ONLY jewellery permissible is a wrist watch. If pupils have pierced ears, only plain studs must be worn in school. No other form or ornamentation is permitted. They will be asked to remove and placed in an envelope which is returned at the end of the school day.
- **HAIRSTYLES** – Must be neat and tidy. No extremes of fashion or hair accessories. The school will make the decision as to what constitutes extreme. Hair must be tied up in school. If hair is too short to be tied up, it must be clipped back for all pupils

Uniform and Equipment

PE KIT

- ✓ Polo shirt or T-shirt in light blue
- ✓ Black shorts
- ✓ Black tracksuit bottoms or leggings
- ✓ Reversible rugby shirts black with blue panels (optional)
- ✓ PE Hoodie – plain navy hoodie or with BMS logo (optional)
- ✓ White PE socks
- ✓ Black games socks
- ✓ Trainers or football boots (any colour)
- ✓ Shin pads
- ✓ Gum shield

Uniform and Equipment

Non-School Uniform Days

- ✓ No jewellery
- ✓ Hair must remain tied back
- ✓ Clothing must be suitable for the school environment (think about length of skirts/ exposed navels should not be on show/ under garments should not be on show)
- ✓ Make up, if worn, must be subtle

The school will decided on what is acceptable or not.

Other occasions such as trips or residentials the year team will provide input with regard to 'kit lists' and appropriate clothing.

Mobile Devices

The school does not encourage children to bring mobile phones or devices into school and asks parents to ensure that pupils only do so when really necessary.

Parents and pupils need to be aware of and understand the Mobile Devices Policy.

If pupils do bring their phone to school we want our pupils to take responsibility for their belongings and behaviour, we ask:

- That they hand their phone into the form tutor box or the school office every day
- That their phone is switched off whilst on school site – including during after school clubs
 - Consequences will be in place for misuse of their phone
- That they accept responsibility for their phone should they bring it to school.

Our policy can be found on our school website



Educational Visits and Experts

We are passionate about ensuring pupils have opportunities to learn outside the school environment. We are dedicated to ensuring every year there is a residential offer and day trips related to the curriculum.

Year 5 have already been to:

- Hooke Court
- Poole Harbour Cruise

They have all of these to look forward to:

- Visit from a local historian
- Trip to our local river
- Sporting fixtures



Lateness

Doors open at 8.30am and will close at 8.40am. Your child will be registered as late if they arrive after the doors close.

Being frequently late for school adds up to lost learning:

Arriving 5 minutes late every day = 3 days lost a year
Arriving 15 minutes late every day = 2 weeks lost a year
Arriving 30 minutes late every day = 19 days lost a year

If a child is late twice in one week this will result in an after-school detention.

Attendance and Absences

You can help us by:

- ❖ Ensuring your child attends school regularly. Absence should only happen when your child is significantly ill and therefore unfit to attend school, or if there is an unavoidable/unforeseen reason or circumstance which is causing a difficulty.
- ❖ Telephoning on the first morning of any absence before 9.00am to inform us of your child's absence. If a call has not been received by 9.00am on the first day of absence, the office will ring the parent to ascertain the reason for absence. If school is unable to contact a parent, a welfare check may be arranged and follow up with the relevant authorities.
- ❖ Arranging all non-emergency medical appointments out of school hours or during school holidays
- ❖ Any medical reason or appointments taken during school hours evidence provided to the school office
- ❖ Making sure we always have your current contact numbers; this includes all telephone numbers (including child minders') and emergency contact details

Holidays in Term Time

This year we have reviewed our approach to holidays taken by pupils in term time. We have discussed with the local authority and schools within the community to ensure a consistent approach.

NO holidays will be authorised.



Pupil Voice & Pupil Leaders!

Our pupils really make BMS what it is and we truly value their input.

At BMS we have:

- House Leaders
- School Council
- KS3 Pupil Leaders (Head Boy, Head Girl, Deputies and Prefects)



Spelling, Handwriting & Times-Tables

In Year 5 it is really important that...

- ❖ Pupils frequently practice their handwriting so that letter formation is clear, neat and joined.
 - ❖ Learn the spellings set out on the Year 5/6 Statutory spelling list
 - ❖ Be able to recall all multiplications at speed
- Please ensure your child knows and uses their TT Rockstar account*

New Curriculum Spelling List Years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Year 5/6 Spelling List

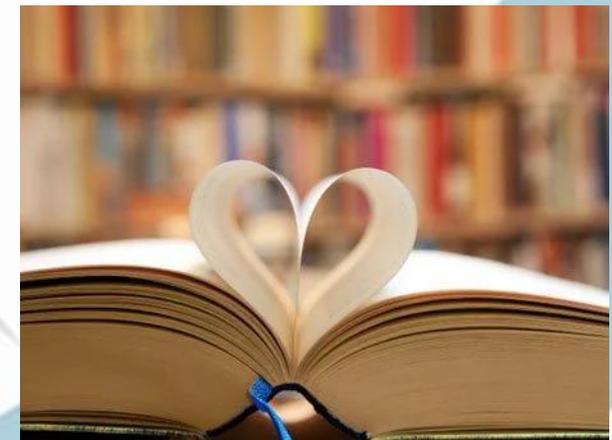
Year Five							
accommodate	amateur	apparent	appreciate	attached	average	awkward	category
committee	conscience	convenience	critic	criticise	curiosity	desperate	determined
develop	environment	equip	equipment	equipped	especially	exaggerate	excellent
explanation	foreign	forty	frequently	government	harass	hindrance	individual
interfere	language	leisure	marvellous	necessary	neighbour	nuisance	occupy
occur	physical	pronunciation	queue	recognise	recommend	relevant	secretary
signature	stomach	suggest	symbol	system	temperature	thorough	twelfth
variety	vegetable	vehicle	yacht	conscious			

Reading for Pleasure is Serious Business!



You're never too old,
too wacky, too wild,
to pick up a book
and read to a child.

-Dr. Seuss



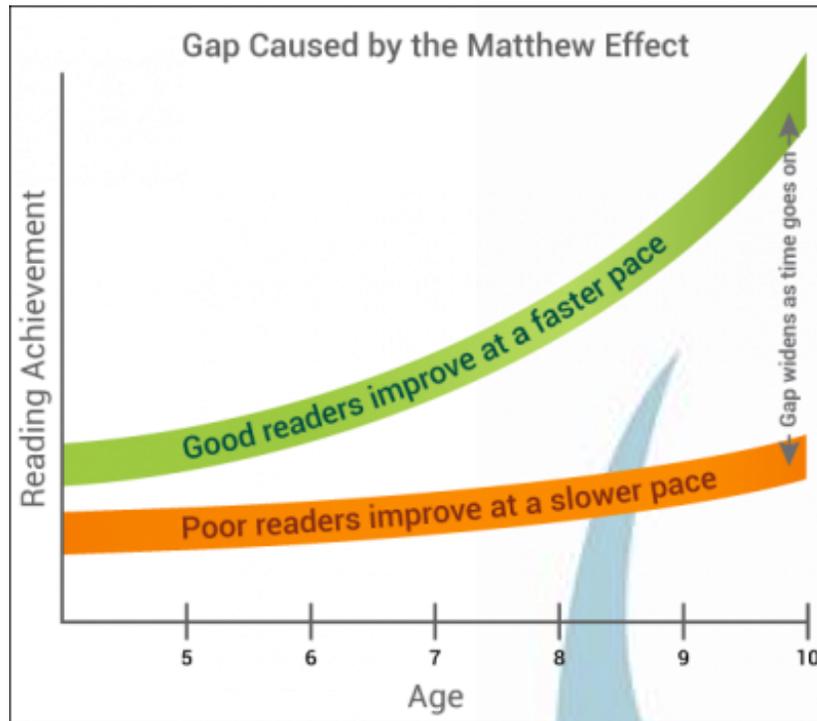
The Matthew Effect: Reading

Speedy and accurate decoding at 6 years predicts success at 16.

Stanovitch, 1986

Good reading at 10 predicts GCSEs at 16 and earnings at 42.

Institute of Fiscal Studies 2015, *Read on. Get on.*



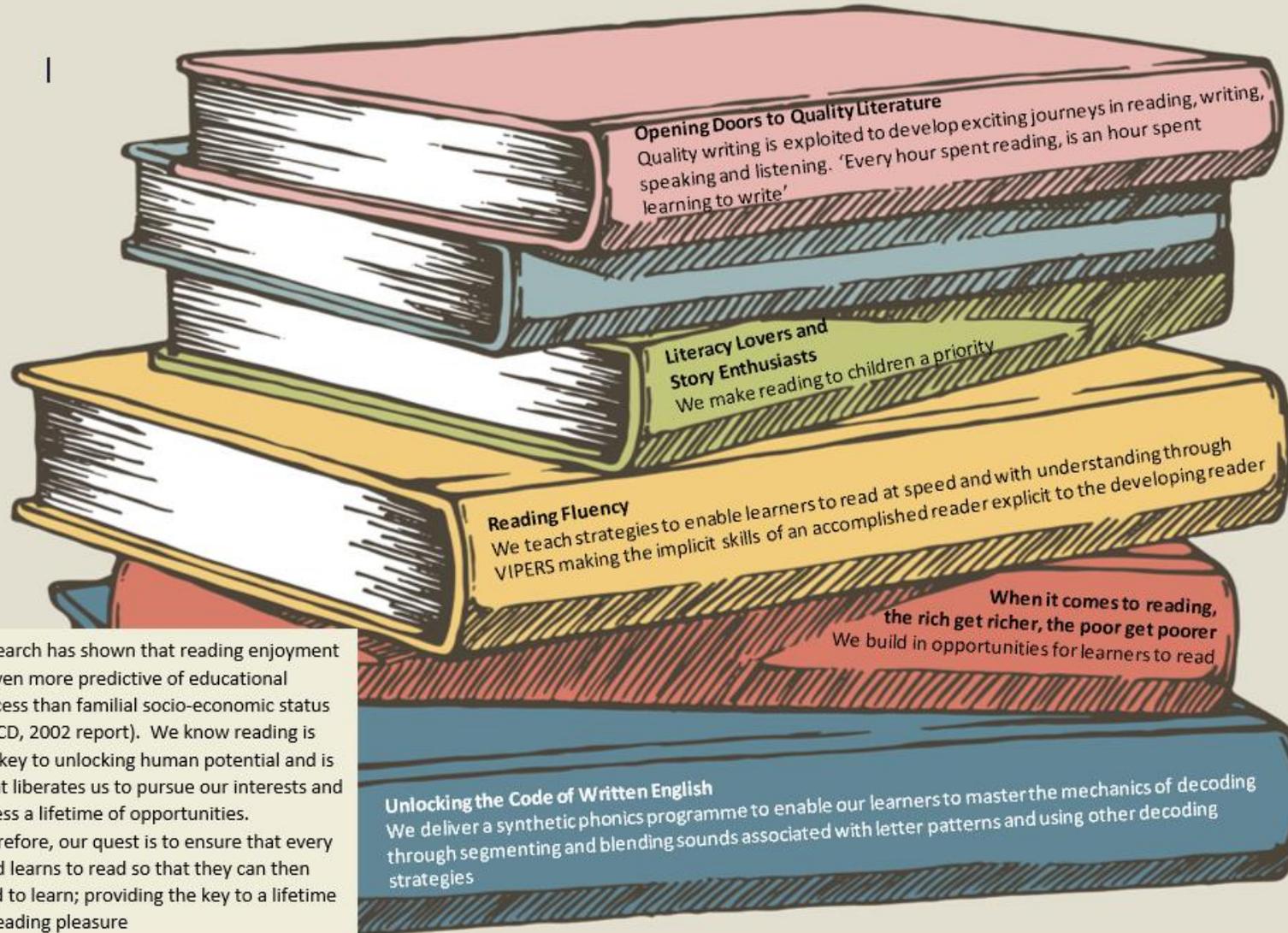
The Matthew Effect: Reading

- 9 year olds at 90th percentile read 2.5 million words a year
- 9 year olds at 10th percentile read 8000 words a year

[Anderson, Wilson & Fielding \(1988\)](#)

What can we do?

Reading for Pleasure is a Serious Business at Broadstone Schools



Research has shown that reading enjoyment is even more predictive of educational success than familial socio-economic status (OECD, 2002 report). We know reading is the key to unlocking human potential and is what liberates us to pursue our interests and access a lifetime of opportunities. Therefore, our quest is to ensure that every child learns to read so that they can then read to learn; providing the key to a lifetime of reading pleasure

By the end of **Key Stage 2**, all children will have a reading age at least as old as their chronological age

By the end of **Year 4**, all children will read age appropriate texts at speed (90 words per minute)

By the end of **Year 2**, all children will be reading age appropriate books (White band)

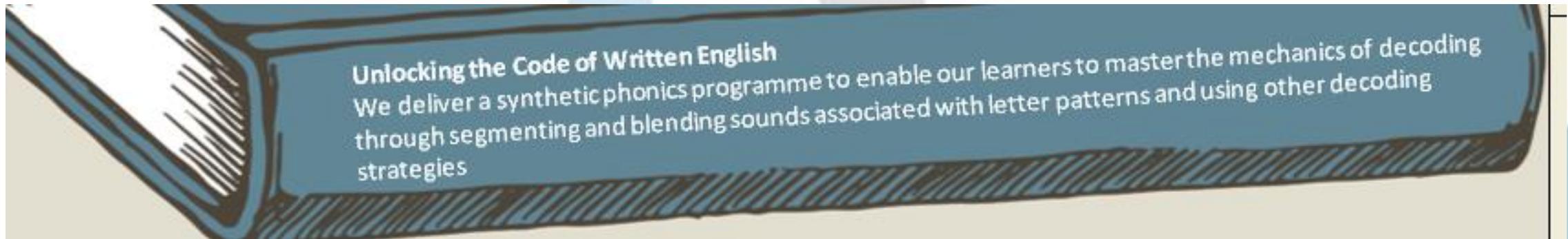
By the end of **Year 1**, all children will have passed the phonics screening check

By the end of **Reception**, all children will know set 1 and set 2 sounds and Phase 4 tricky words

Unlocking the Code!



Practise



The Matthew Effect



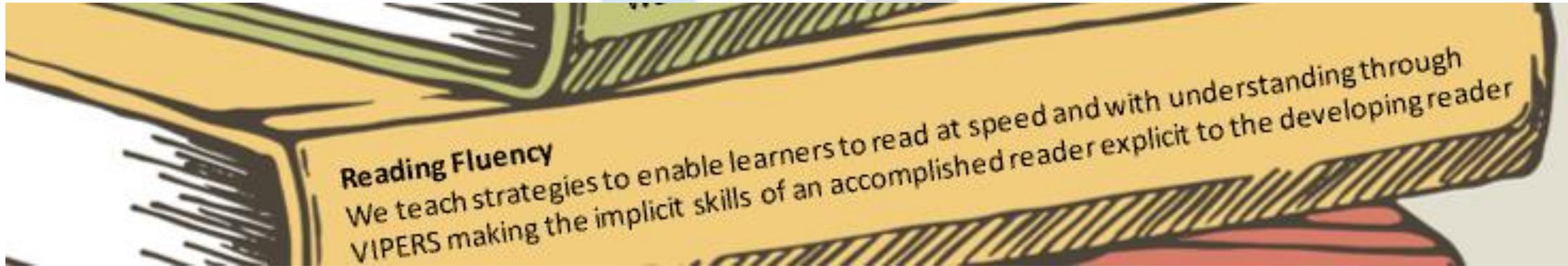
Ask you children to read, read and read
some more!



Reading Fluency



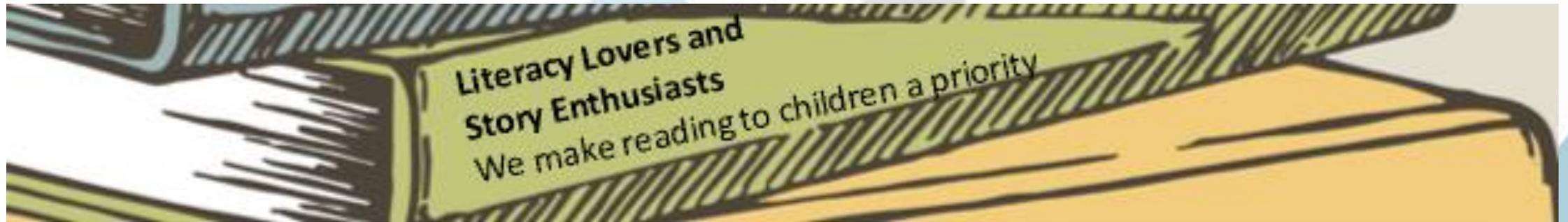
Ask Questions!



Literacy Lovers and Story Enthusiasts!



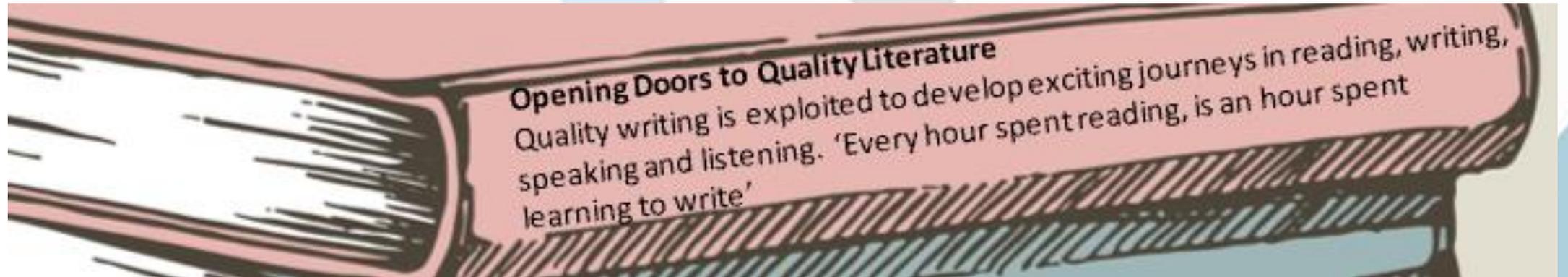
Please read to them!

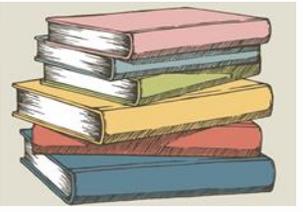


Opening Doors to Quality Literature



Don't be scared to read the tricky stuff!





IT'S A FACT!

Reading reduces stress.

READING FOR
6 MINUTES A DAY
REDUCES STRESS
BY 68%.



Owning your own books matters. A lot.

When children have a home library, as little as **20 books** of their own, they achieve **3 more years** of schooling than children who don't have any books at home.

It doesn't take much to read a lot of words.

Read **20 minutes** a
day and you'll read
1,800,000 words
per year.

And all that reading pays off.

Children who read
1,000,000 words
a year are in the
top 2% of reading
achievement.

Reading is the fastest way to build vocabulary.

Children learn
4,000 to 12,000
words per year
through reading.

Classroom libraries rule.

Kids in classrooms
without classroom
libraries read **50%**
less than kids in
classrooms with
libraries.

Every book counts.

If you read just **one** book a day to your child, they will have been read **1825** books by their 5th birthday.

Every Day Counts.

Every Book Counts.



An illustration featuring six diverse individuals of various ages and ethnicities, each shown from the chest up and reading an open book. They are arranged in a circle around a central text box. The background is divided into six colored quadrants: top-left (blue), top-right (orange), middle-left (yellow and blue stripes), middle-right (green and blue stripes), bottom-left (red), and bottom-right (green).

We Need You!
Join our Reading
Army

How can you get involved in school life?

The Social Hub

- **Who are the social hub?**

Are a friendly group of volunteers/ parents who support the fundraising and running of events in school.

- **What events happen during the school year?**

Fireworks

Christmas Fayre

Summer Festival

Discos

Film Night

Quiz Night

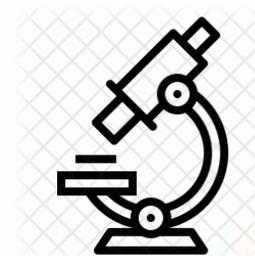
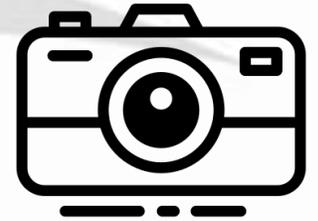
Why do we fundraise

In the last few years we have used the raised funds on the following:

- Learning Lagoon refurbishment
- Cameras for UBC
- Breakfast for Yr 6 SATS week
- Subsidised Year 8 Leavers event
- Year 8 leavers gift during lockdown
- New athletic vests
- Sports Day certificates (trophy purchased new last year)
- Etymology dictionaries
- Scientific Calculators

In previous years we have purchased Microscopes, new seating for the Atrium and furniture for the Prefects' common room as well as much more!

We also funded £8,000 worth of laptops for the school learning resource centre and supported in funding the new school minibus!



How can you help us (and the school)?

- Come to our meetings held every half term – first meeting date will be circulated via our Facebook page
- Volunteer to support us at any of our events – setting up, during and/or clear down. As much or as little time as you can offer
- Stay in touch - email us any suggestions or if you can help – all ideas are gratefully received – thesocialhubbms@gmail.com
- Connect on Facebook where you can find out about our upcoming events – search for ‘The Social Hub’ page
- Spread the word - especially the lottery!

Year 5 Curriculum

Throughout the year, the children will take part in a range of modules that span all the subjects in our vast curriculum.

- Enquiry question
- 2 lead subjects e.g. Geography and Science
 - A 'Quest' that they work towards

Year 5 Curriculum

Knowing Me, Knowing You!



Leading subject- Art

Enquiry question-How can art be used to share individual and group identity?

Quest-Art display

Trips-Hooke court

A great part of this module is that our children get to embark on an adventure on our residential to Hooke court. They get to establish new relationships with their peers and members of staff and also try something out of their comfort zone. The outcome is always incredibly rewarding.

Year 5 Curriculum

The Best Place in the World!



Geography

Enquiry question- What makes somewhere a great place to live?

Quest- To make an information leaflet

Trip- Boat trip around Poole Harbour

Science

Enquiry question- How can we explain the difference in daylight hours around the world?

Quest- To make an information leaflet.

Trip- Boat trip around Poole harbor

Our children will get to understand that we live in such a beautiful place in the world and will get to explore their town's local history.

Year 5 Curriculum

All I Want for Christmas!



Science

Enquiry question- How can forces be used to explain movement?

Quest- To make a cam toy as a gift for Christmas

Design technology

Enquiry question- How does my knowledge from other subjects make a difference to the design and creation of a product?

Quest- To make a cam toy as a gift for Christmas

Our children will have the opportunity to pull on knowledge from previous learning and subject to make this special gift and of course get into the Christmas spirit!

Year 5 Curriculum

Raiders of Traders?



History

Enquiry question-How does evidence presented to us influence our beliefs about the our History?

Quest- Debate

Visitor- Visit from a local Historian

Computer Science

Enquiry- How do we make sure that information we gather from the internet is as reliable as possible?

Quest- Debate

Visitor- Visit from a local Historian

Our children will get to experience a real life debate, putting their opinions across based on their research. They will also be diving into our History and becoming real life Historians!

Year 5 Curriculum

The Green Scene



Science

Enquiry question-What do the investigations tell us about the properties of materials?

Quest- Charity bake sale

Design Technology

Enquiry question-How can we utilize design to ensure we take some responsibility for the future of our planet?

Quest- Charity bake sale

Our children will have the opportunity to give back to our community and to create a charity bake sale that will help those less fortunate than us, they will be really making a difference!

Year 5 Curriculum

The Great Greeks



History

Enquiry question- What links can be made between Ancient Greece and modern society

Quest- Creating their own sporting event

PE

Enquiry question- What do we need to do to make sure we improve fitness and skill in sport?

Quest- Creating their own sporting event

Our children get to explore Ancient Greek History, and replicate one of the world's most famous sporting event, The Olympics! They will also be able to try out lots of different sports and possibly find a new sporting passion!

Year 5 Curriculum

Life will Flourish



Science

Enquiry question- How does science explain the continual cycle of new life on earth?

Quest- Art installation

Trip- Trip to a our local river.

Art

Enquiry question- How can art be used to celebrate community?

Quest- Art installation

Trip- Trip to a our local river.

Geography

Enquiry question- How do rivers shape our landscape and our lives?

Quest- Art installation

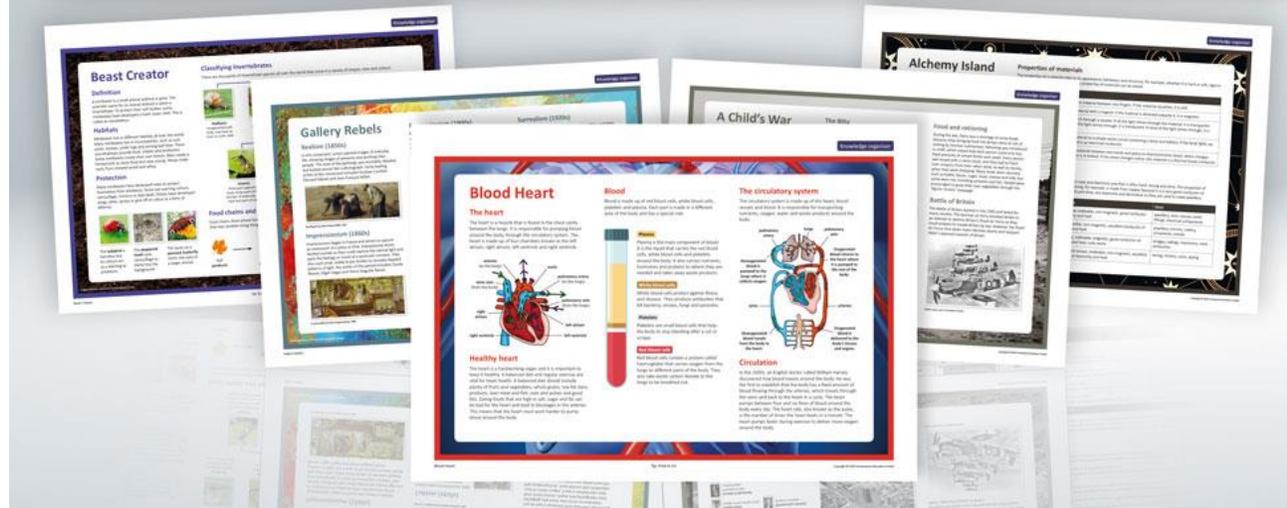
Trip- Trip to a our local river.

In our final topic, the children will get to explore our local community and really appreciate where we live. This will be linked with art where they will test and trial different art techniques to create a outstanding piece!

Home Learning

‘Meaningful, manageable and fully supports what is being taught in school.’

What are knowledge organisers?



The 'go to' document full of knowledge, experiences and resources to help at home. Your child will be expected to keep these within an A4 ring binder.

Most years we map out the school year in advance..

This year we have planned some key events and dates with the hope these will all run.

In addition to the dates we share with you this evening we will be adding in PTA events, UBC outcome days, trips, fixtures and further opportunities for your child to get involved with school life.

Events in the Autumn Term

Date	Event	Time
14 th September	Hooke Court Info Evening	5.00pm
20 th – 22 nd September	Hooke Court Residential	All day
25 th September	Open Evening	5.00 – 8.00pm
29 th September	Wise Up Team Building	All day
4 th – 12 th October	High School Musical Auditions	3.15 – 5.00pm
6 th October	UBC Launch for 2021!	Wed L5
18 th October	Dance Live Auditions	After school
22 nd October	School Council Deadline	All Day
30 th October	Firework Night	Evening

HALF TERM: 25th October to 29th October

Events in the Autumn Term

Date	Event	Time
2nd November	School Council Posters to Miss Maddison	End of day
4th November	Dance Live Day Rehearsal	All day
8th November	School Council Elections	All day
15th November	Anti-Bullying Week Odd Sock Day	All week All day
16th November	Book Look Evening	3.30 – 6.30pm
19th November	Children in Need	All day
25th November	School Photos	Morning
7th December	Dance Live Day Rehearsal	All day
9th December	Carol Concert Rehearsal and Show!	TBC
December	Christmas Fayre	TBC
Christmas Holiday's: 20th – 31st December		

Events in the Spring Term

Date	Event	Time
3 rd January	Bank Holiday	All Day
4 th January	First day of term	All Day
8 th February	Safer Internet Day	All Day
Half Term 21st – 25th Feb		
3 rd March	World Book Day	All Day
3 rd March	Dance Live Poole Heat	All Day
15 th March	Book Look Evening	3.30- 6.30pm
1 st April	All day HSM rehearsal	All Day
5 th – 7 th April	HSM Shows – Canford Layard Theatre	Evening shows
Easter Holidays: 11th – 22nd April		

Events in the Summer Term

Date	Event	Time
8 th May	BANK HOLIDAY	All Day
3 rd /4 th May	Potential Dance Live final	
11 th – 15 th May	Year 6 SATs week	All Week
Half Term 30th May to 3rd June		
June	Sports Day Field/ Track	TBC
June	Summer Fayre	All Day
July	Transfer Day	All Day
July	End of year reports	3.05pm
19th July Last Day of Term		

Thank you for coming this evening we hope you have found it informative.

If you have any questions we are more than happy to take some time now to answer them. 😊