

Snapshots of the Week

Week: 16th – 20th November

This week in **Year 5**, the children have been getting stuck into everything non-fiction! They have enjoyed reading non-fiction texts on a range of topics and exploring the features of this genre. They are looking forward to learning more in their topic work next week and writing their own non-fiction text on Alfred the Great.

In **Year 6** this week, we have been solving worded problems in Maths and investigating lines of symmetry. In English, we have been focusing on using a variety of punctuation: choosing the most effective for the audience of our readers. Finally, in Geography we have continued to explore about the features of the rainforest and the effects of deforestation. We are currently reading *The Explorer* in our Reading comprehension lesson and we are thoroughly enjoying it!

KS3 Textiles and Science

Year 7 have been amazing completing their cushions this week and we hope you have enjoyed seeing some of their creative designs. Year 8 made some incredible drawstring bags and Mrs Harrison was very impressed with them all. 😊

Year 8 have also been busy in science this week learning about the body by dissecting lungs and hearts! They all found it very interesting.

BRITISH LEGION POPPY APPEAL

Thank you to everyone for your generous donations to the poppy appeal. We all wear our poppies proudly at BMS and raised a total of £121.55 for the charity. Thank you again 😊



UBC PAPER CRAFT!

Over the last few weeks, our UBC challenge has been to create a paper craft scene. Focussing on working cooperatively, resiliently and with great precision, the children in each form class have stunned us with a wonderful themed scenes made entirely from paper. Take a look at some of the fantastic entries from across the school.

Parent Governor Position Available!

At BMS we currently have a parent governor vacancy, we thought it would be a good if you heard from our current parent governor to give you an insight in to her integral role in the school...

'When BMS asked for parents to apply for a role as a parent governor in 2018 at first I didn't apply, as I thought they might be looking for someone with a teaching background. However, after talking the role through with Dawn Wilks, it became clear that the school require parents with a variety of job backgrounds and it is the breadth of knowledge and experience that makes a strong and impactful governing body.

I wanted to become part of the governing body as it is such a forward thinking and innovative Trust, that not only encourages its pupils and staff, but also its governors to develop their knowledge and skill set.

My marketing and commercial experience gained through work has enabled me to support the school with their strategic planning and provide guidance on how to develop the school marketing communications plan.

I attend monthly governor meetings and three times a year take part in governor forums which is an opportunity to have informal training sessions on key aspects of the school such as HR, Finance and Curriculum for example. In the Dec 2019 Ofsted inspection I met with the inspectors and fed back on the running of the school and how as governors we review the performance of the school through our support & challenge roles.'



PE WEEKLY CHALLENGE



Last week was a basketball shooting based challenge where the children were given an amount of time to score as many shots as possible. The scores were averaged and are as follows:

1. Year 6 – 71.4
2. Year 7 – 57.2
3. Year 8 – 51.2
4. Year 5 – 39.6

Well done Year 6 you have reclaimed the Champions Cup!