

Castleman Academy Trust, Proposal to make a significant change to an open academy

This proposal is published in compliance with the Department for Education 'Making significant changes to an open academy and closure by mutual agreement, Departmental guidance for all types of academy trust' November 2019.

Proposal to

- **Open a 15 place resource base at Broadstone Middle School**
- **for children with Autism Spectrum Condition with a secondary need of school phobia/ SEMH.**

Academy Trust and school details

The proposer is Castleman Academy Trust.

General correspondence should be electronic only, addressed to the Executive Headteacher at office@bmsweb.co.uk

Consultation responses should be sent either electronically to this email address consultation@bmsweb.co.uk or posted to Dawn Wilks, Executive Headteacher, Broadstone Middle School, Dunyeats Road, BROADSTONE BH188AE.

This proposal relates to Broadstone Middle School, Dunyeats Road, Poole, BH18 8AE.

Implementation date and proposal

It is proposed to establish a resource base at Broadstone Middle School to open during the academic year 2020/21. The resource base will provide for upper key stage 2 and lower key stage 3 phase pupils from years 5 to 8.

The school capacity will not change from its current 163 places in each of year groups 5 and 6, 180 in year groups 7 and 8, total 686 places. The age range will remain as 9 to 13.

Objections and comments

Objections and comments regarding this proposal should be sent via email to consultation@bmsweb.co.uk

All responses must be received by **23:59 Tuesday 21 July 2020**.

Alteration description

Broadstone Middle School provides **163** places in each **of year groups 5 and 6, 180 in year groups 7 and 8**) for Upper Middle pupils aged 9 to 13. The school operates Year Groups from 5 to Year 8. There is capacity for 686 pupils.

It is proposed to carry out capital works to provide the following.

- Creation of a SEND wing by remodelling the existing music studio and ancillary spaces within the mainstream building.
- Re-provide music facilities in a stand-alone modular building within the site.
- The indicative budget for the works is £400,000.

School capacity

The additional places will be filled by pupils with an Education, Health and Care Plan (EHCP), with pupils placed through the SEND placements process for Resource Bases. It will provide for 15 resource base places for children with an EHCP with Autism Spectrum Condition as a primary need, and school phobia/ Social, Emotional and Mental Health as secondary need(s).

Broadstone Middle School currently has a total of 686 mainstream places.

Implementation

The proposals will be implemented by Castleman Academy Trust. The implementation of this proposal is subject to current COVID-19 restrictions.

Additional site

The School would remain operational throughout the adaptations needed to add the resource base. No additional site is required, although an additional SEND wing is being added to the existing building.

Objectives

The key objective of this proposal is to support Bournemouth, Christchurch and Poole (BCP) Council in its statutory duty to provide sufficient school places.

The number of children and young people assessed as requiring a place at a specialist education provision in the BCP area has increased in recent years. Local provision to meet these needs is of high quality, but capacity has not been expanded sufficiently to meet this additional demand.

In partnership with the BCP community of schools, BCP Council has developed a range of proposals to increase capacity and create new provision to meet the needs of these pupils. This will be achieved by creating new 'satellite' provision that is located in mainstream schools but operated by local special schools, expanding existing specialist provision and creating resource bases in mainstream schools to provide for pupils with additional needs.

Through ensuring additional appropriate provision is available to meet needs closer to where children and young people live there will be a reduction in the distances travelled to get to school and an increase in the numbers being educated within their own communities.

Impact on other Educational Institutions within the area

There is expected to be minimal impact on other schools in the area. There is opportunity for the mainstream schools where satellites are located to benefit from the mutual learning and interaction opportunities through their partnership.

Consultation

Statutory requirements to consult in relation to this proposal are being complied with as per the Department for Education 'Making significant changes to an open academy and closure by mutual agreement, Departmental guidance for all types of academy trust' November 2019.

A list of stakeholders who have been sent consultation packs inviting them to express their views can be found in **Appendix 1**.

Project costs

A budget of £400,000 has been agreed to carry out the works needed to support the opening of the proposed resource base.

Age range

The age range of Broadstone Middle School will remain at 9-13 years (year 5 to year 8).

Need or demand for additional places

Schools and their communities and families want children and young people with special education needs and disabilities (SEND) to have bright futures, fulfilled lives, and to be connected to their local communities. BCP's draft SEND strategy sets out this aim and the priorities which will enable it to be realised. The strategic priorities within it most directly relevant to sufficiency are:

- Clear expectations about effective mainstream inclusion
- The development of more local provision, particularly for children and young people with autism (ASC), social, emotional and mental health difficulties (SEMH) and physical disabilities (PD)
- Develop a wider range of pathways into employment for young people, including supported internships.
- Improve pathways and provision for post-16 to reduce reliance on the independent sector

In the last 3 years for example percentage of the 0-25 age population with an EHCP maintained by the authority increased from 2%, to 2.3% and 2.5%, this compares with 1.7% nationally. The chart below shows actual and forecasted EHCP numbers. It is important to note that this illustrates what could happen if no action is taken. It shows that numbers could increase in all phases except pre-school, at a broadly similar number each year, but with the greater proportional increase from 2020 to 2029 post 16 and post 19 (primary is a 42% increase, secondary 40% increase, post 16 a 78% increase and at post 19 the number more than doubles).

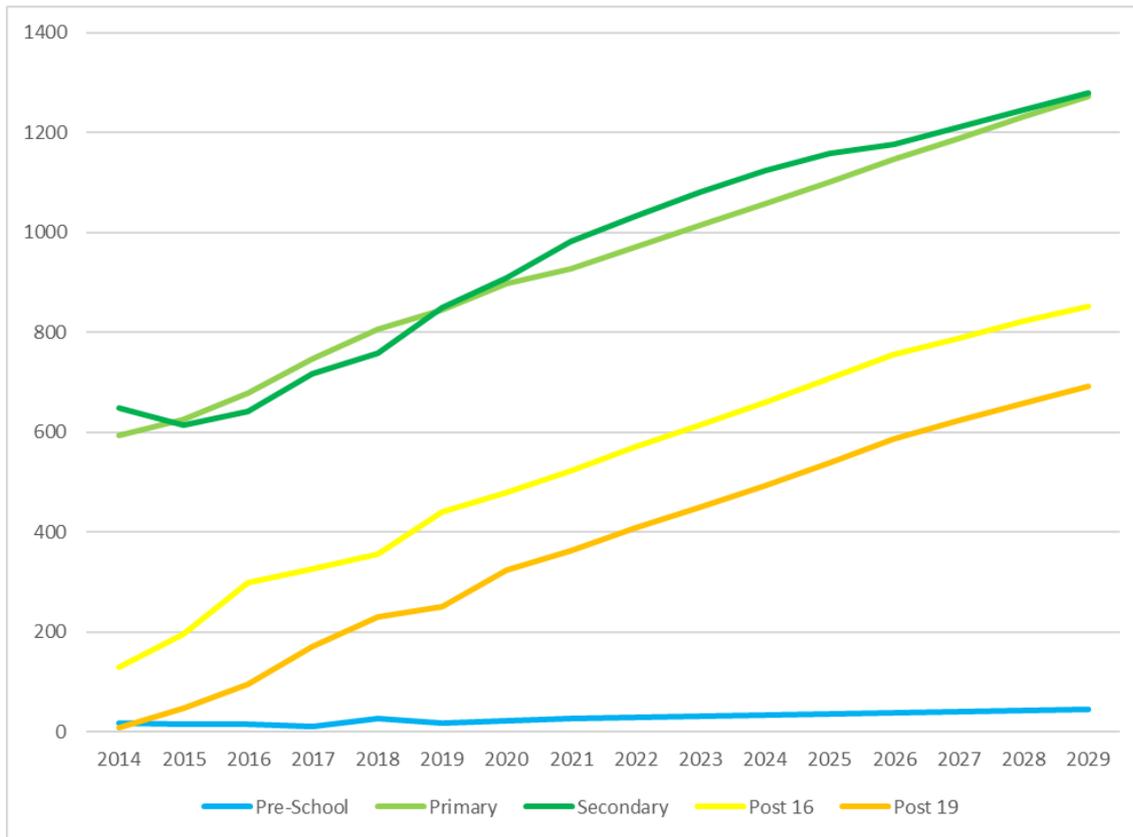


Chart 1: EHCPs maintained by BCP actuals 2013 – 2019 and forecast 2020-2029

If there are insufficient special school places then the Local Authority must rely on expensive out of area or independent provision. The revenue budget that funds special placements is under significant pressure partly as a result of this. Expanding special places within the area will better meet the need of local children whilst providing more cost-effective placement spend that could help support more children with SEND.

The table below shows how the proportion of placement by provider type within the BCP area would need to change if the area were to move to the National average. To bring the area closer in line with National, it is therefore very clear that the LA should increase both placements within mainstream schools, and special schools, where it is appropriate to do so.

| Provision type | BCP EHCP placements (forecast 2019/20) | Notional placement based on national average |
|-----------------|--|--|
| INMSS | 439 (18%) | 154 (6%) |
| Special schools | 738 (31%) | 949 (39%) |
| Mainstream | 1232 (51%) | 1306 (54%) |

Table 1: EHCP placements by provision type and reprofiling to National

To create these additional places BCP Council is proposing a programme of expansion projects as set out in Table 2 below, over the next two years. To help meet longer term needs, the council is currently exploring other options in addition to these.

| Project ref | Project title and nature of works | Primary need | Key Stage | Place numbers created (approximate) |
|-------------|--|----------------|--|--|
| 1 | Special school satellite at Somerford Large scale satellite including remodelling and 2 extensions | ASC | | 36-42 |
| 2 | Springwood (Linwood) satellite at Heathlands Expansion of existing campus into additional classroom space | ASC | KSs at each of the satellite to be determined based on cohorts, to include KS3 | 12-18 |
| 3 | Satellite at Kingsleigh | SEMH / ASC | | 14 |
| 4 | Manorside (AAT) Resource Base | SEMH | | KS1/2 |
| 5 | Broadstone Middle Resource Base | ASC/ SEMH | KS2/3 | 15 |
| 6 | Winchelsea satellite at Old Town Works to 5 classrooms to enable appropriate adjacencies | ASC/LD | | 10-12 |
| 7 | Winchelsea satellite at Magna Minor works to enable re-purposing of a special unit currently not used | ASC/LD | | 20 |
| 8 | Montecute expansion Expansion of main site plus life skills flat | tbc | Post-16/ Post 19 | 40 + Life skills flat tbc |
| 9 | Longspee Expansion of main site | SEMH | KS1-3 | 5 |
| 10 | Longspee satellite at the Bournemouth Learning Centre (BLC) | SEMH/ ASC/ com | KS3/4 | 40 tbc |
| | | | | 202 - 216 additional places plus life skills flat, tbc |

ASC - Autistic Spectrum Condition
SEMH - Social, Emotional and Mental Health
LD – Learning Disability

Table 2: Additional SEND places proposed for 2020/21 and 2021/22

Deadline and how you can respond to the consultation

Copies of this proposal can be obtained from: the school office or www.bmsweb.co.uk/consultation/

Within six weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by using the online survey which is linked to below:

<https://forms.office.com/Pages/ResponsePage.aspx?id=cltoVQgeTESr3ntweKeBZj-x-qNOeYtDvf8EBLak5mpUODc5MTRNQjJCWUY4NUZJVzBQTzc3OUtFQS4u>

If you have trouble accessing the online survey, you can request a response form to be emailed to you. Please contact office@bmsweb.co.uk for support with this.

The deadline for responses is 23:59 Tuesday 21 July 2020.

Appendix 1

Consultation Forms and Responses

Consultation Documents and Response Forms have been made widely available to:

- Families of all pupils of Broadstone Middle School
- The Governing Body of Broadstone Middle School.
- School staff at Broadstone Middle School.
- Head Teachers across the BCP Council area including those of Independent and Non-Maintained Special Schools.
- Local Member of Parliament
- Trade Union representatives
- Local Children's Centres
- Other local authorities that place children within Broadstone Middle School and/or who may be likely to commission places within the Resource Base.

Consultation response forms are also available on the BCP Council website with a link from the school's website. A press advertisement in the local paper advised how the consultation form and response form could be obtained.