



## Broadstone Middle School

### PE and Sport Premium Intent 2023/24

The Government has provided additional funding of £150 million per annum to schools since 2014 to improve provision of physical education (PE) and sport in primary schools.

This funding is a ring-fenced grant for English primary schools to provide additional and sustainable improvement to the quality of PE, Sport and Physical activity.

The sport funding can only be spent on sport and PE provision in schools and each year, schools are required to report on how much funding it has received and how this has been spent.

Our Sports Premium allocation for 2023/24 is estimated to be £20,050. We intend to use this funding to continue to improve inactivity levels, provide progressive PE and to educate learners in the value and lifelong benefits of a healthy active lifestyle in the following way

Academic Year 2023/24	Total Fund allocated		Date Updated	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Fund Allocation	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			
*To provide opportunities for all children, regardless of ability or socio-economic group with the chance to take part and be inspired to take up physical activity and sport through sports competitions, festivals and taster days.	*Employment of Sports Coordinator, to work across the trust to provide a broad timetable across the year of sports competitions, festivals and taster days.			

<p>*School sports equipment to be in excellent condition to ensure that all pupils can participate safely and well in a range of sports. Ensure that the school has enough equipment that all children can participate fully in lessons, with minimal time spent inactive.</p>	<p>*Full audit of current levels of equipment complete in 22/23. With the reintroduction of gymnastics and dance to the timetable, 4 new gymnastics roll out mats will be purchased. The following equipment will also be purchased - New set of rugby balls (many of the current set have slow punctures) Tag rugby belts and tags (current sets have lost their Velcro stick) Netball bibs (current sets will be mended but 2 new sets will be purchased for fixtures) Netball posts – TBC</p>			
<p>* Pupils to be engaged in supervised high-quality, inclusive, physical activity and movement during lunchtimes. Aim to target those children who do not currently do any physical activity at lunch/break to feel confident to get involved.</p>	<p>*Pupils to be provided with equipment and rota of use. *Pupils to be offered structured activities, led and monitored by PE staff/house leaders. *Pupil led leagues to be trialed in football and basketball. *Build strong relationships with PP and SEND and ensure they feel confident to take part in lunch time physical activity. *Use pupil voice data to gather data on who is currently taking part in physical activity at break/lunch times.</p>			
<p>* A strong offer of inclusive extra-curricular sports clubs for all pupils to take part in, aimed at those children who want to progress further in a particular</p>	<p>*A wide variety of extra-curricular sports clubs for children. Autumn term – football, netball,</p>			

<p>sport/take part for enjoyment or to get more physically active.</p>	<p>hockey, bootcamp and rugby.</p> <ul style="list-style-type: none"> <li>*Build a culture of inclusiveness where all children are encouraged to take part in clubs that will build fundamental skills in key sports.</li> <li>*External clubs to be invited in to provide specialist coaching – RFU coach will run rugby club every week throughout the whole school year.</li> <li>*Rigorous tracking of the extra-curricular clubs that pupils attend, so that potentially inactive pupils and PP can be targeted and encouraged to join a club.</li> <li>*Through pupil voice survey, discover barriers to attendance, so that changes to be made to make inclusive.</li> <li>*Target for attendance at extra-curricular clubs aims to be at 40% across the school.</li> <li>*Target for representing the school at least once over their BMS lifetime – 50%.</li> </ul>			
<p>* PE team to provide authentic learning experiences and provide skills for students to live healthy, active lifestyles.</p>	<p>*Introduction of half termly fitness weeks where children will learn and understand the importance of a healthy lifestyle.</p> <p>*During PE lessons, children will be guided through the same warm up across the whole school at every lesson. Children will understand and be able to articulate the importance of warming up/muscle groups/CV</p>			

<p>*To raise the profile of PE and the health benefits of being active across the school and therefore encourage and enthuse pupils to be more active.</p>	<p>health.          *PE team will liase and build links with other subjects in school and support their curriculum in lessons – e.g. science (year 6 cardiovascular health, muscular/skeletal systems), maths (measuring distances), pshe (healthy eating, healthy lifestyle)</p> <p>*Pupil voice survey to be conducted at the start of the year and end of the year to show progress in enjoyment of PE lessons. Also, has aim of highlighting where barriers to participation lie and what extra-curricular activities pupils would like to participate in.</p> <p>*Children and staff to be kept up to date with current PE initiatives through Powerpoints that can be disseminated through tutor time – e.g. fitness week/cross country information. PE expectations.</p> <p>*School staff to be encouraged to take part in PE throughout the year. E.g. encouraged to set cross country time so children can try and beat their time/take part in inter-house competitions.</p> <p>*PE noticeboard – to be kept up to date with inspirational news/current pupil sporting success/adverts and information about clubs they can attend outside of school/benefits of staying active.</p>			
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<p>* New house leaders trained to assist with the running of various sports during social times and progress their leadership skills.</p>	<p>*House leaders will be trained (internally) and understand how their role contributes to PE at BMS. They will be an integral part of lunchtimes through timetabled organisation of activities.</p> <p>*During PE lessons they will be asked to help set up equipment and lead warm ups.</p> <p>*House leader t-shirts will be provided to differentiate them from other pupils, increasing their confidence and visibility around school.</p> <p>*House leaders to support BFS with sports days and other feeder schools with assisting with sports activities.</p>			
<p>* To improve of the curriculum from year 5 to year 8 to provide enriching and engaging lessons.</p>	<p>*Half termly curriculum progression days to be implemented with other school in the trust and curriculum director, to ensure consistency and quality of PE across the trust.</p>			
<p>* Gym equipment previously purchased with sport premium money to be used effectively during break and lunch times.</p>	<p>*Training to be provided for all children and staff to ensure safe and effective use.</p> <p>*Provide a rota for equipment use to ensure all year groups can use it safely and confidently.</p> <p>*Equipment to be used for fitness week and fitness sessions with children.</p>			

<p>*Understand how all pupils get to school, so that inactive students can be engaged in extra-curricular activities.</p>	<p>*Link pupils to have access to equipment to provide sensory breaks and activity during the school day.</p> <p>*Engage all children, but particularly focusing on those who we know are particularly sedentary to move more. Provide Powerpoint for classes to go through with tutor.</p>			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation	Fund Allocation	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achievable linked to your intentions:			
<p>*The way that PE at BMS is viewed by pupils to undergo a change of culture. To provide opportunities for all children, regardless of ability with the chance to take part and be inspired to take up physical activity and sport through sports competitions, festivals and taster days.</p> <p>* Pupils to be engaged in supervised high-quality physical activity and movement during lunchtimes.</p> <p>*To ensure that successes and achievements of children in PE (in lessons and extra-</p>	<p>*Employment of Sports coordinator, to work across the trust to provide a broad timetable across the year of sports competitions, festivals and experience days.</p> <p>*Create greater links across the trust for pupils to regularly take part and be excited about sport and physical activity.</p> <p>*Through linking with other schools in the trust, curriculum will be more robust and therefore provide pupils will more structure and learning opportunities.</p> <p>*Pupils to be provided with equipment and rota of use.</p> <p>*Pupils to be offered structured activities, led and monitored by PE staff/house leaders.</p> <p>*Pupil led leagues to be trialed in football and basketball.</p> <p>*Build strong relationships with PP and SEND and ensure they feel confident to take part in lunch time physical activity.</p> <p>*PE noticeboard – to be kept up to date with inspirational news/current pupil</p>			

curricular) and out of school are shouted about internally and externally.	sporting success. *All events, photos and reports on sporting achievements are shared on media platforms.			
*Engage whole school in termly fitness weeks, including cross country.	*Staff to be encouraged to set a time for cross country course, which will be displayed on PE noticeboard. Pupils will be challenged to beat their time. Also, helping to remove the barrier for some pupils that cross country is a race against the fastest pupil in the class.			
*Whole school to be engaged in inter-house competitions.	*Sports day will be a celebration of PE at BMS. All pupils, regardless of ability will take part and feel confident to support their house. *Termly inter-house sports events and half termly inter-house competitions that link with the rest of the school.			
* Gym equipment previously purchased with sport premium money to be used effectively during break and lunch times.	*Training to be provided for all children and staff to ensure safe and effective use. *Provide a rota for equipment use to ensure all year groups can use it safely and confidently.			
*Sports leaders trained and deployed to support with lunch time provision using the equipment provided in the outdoor trunks. .	*House leaders will be trained and understand how their role contributes to PE at BMS. They will be an integral part of lunchtimes through timetabled organisation of activities. *During PE lessons they will be asked to help set up equipment and lead warm ups.			



	<p>*House leader t-shirts will be provided to differentiate them from other pupils, increasing their confidence and visibility around school.</p> <p>*House leaders to support BFS with sports days and other feeder schools with assisting with sports activities.</p>			
* Work to maintain Gold award status for the 2023/24 School Games Mark.	*Ensure that all criteria are rigorously checked off to ensure compliance.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Fund Allocation	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			
<p>*Utilise CPD opportunities that arise out of links created with other schools in the trust.</p> <p>*Utilise the knowledge and experience of more experienced PE teacher at BMS to transfer knowledge to less experienced PE staff.</p> <p>*Use of external specialist sports providers to run taster days and extra-curricular sessions for pupils.</p>	<p>*Employment of Sports Coordinator to facilitate and organise CPD courses for PE staff across the trust.</p> <p>*Curriculum will be robust and link across the trust to share knowledge and expertise.</p> <p>*Informal lesson observations and mentoring of PE staff will provide an easy tool for upskilling less experienced PE staff.</p> <p>*PE staff to use these opportunities to observe and gain knowledge/confidence in game specific knowledge.</p>	£		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Fund Allocation	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			
<p>* Offer a range of sports and activities to pupils with aim of finding something they are inspired to take up as an extra-curricular club or outside of school.</p> <p>*Provide children with the opportunity to try new sports and activities, with the aim of inspiring them to take it up as an extra-curricular/external club.</p> <p>* Support learners in experiencing a new way of learning through the use of specialist coaching staff.</p> <p>*Provide pupils with information about clubs and activities that they can take part in outside of school.</p>	<p>*Employment of Sports coordinator, who will work across the trust to increase the number of sports and activities that are available for pupils to try.</p> <p>*Sports coordinator to arrange taster days at the start of each half term. Pupils will have the opportunity to take part in a new activity/sport during fitness week. E.g. Try Golf.</p> <p>*Invite a broad selection of specialist sports coaches in to carry out extra-curricular clubs, in order to expose pupils to a much larger range of sports/activities. E.g. rugby, yoga, tennis</p> <p>*Use social media channels to post events and opportunities for pupils as and when they arise.</p> <p>*Contact the parent/carer of talented pupils or anyone that shows a real enthusiasm for a sport via phone or email.</p>			

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Fund Allocation	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			
<p>*Provide opportunities for all pupils, regardless of ability, who would like to represent BMS in school sport to do so.</p> <p>*Ensure that BMS has opportunities to take part in a wide range of external competitions.</p> <p>*Run two (KS2 and KS3) sports days that are fully inclusive.</p>	<p>*Employment of Sports coordinator, to work across the trust to help provide opportunities for all children, regardless of ability the opportunity to take part and be inspired to take up sports activities through sports competitions, festivals and taster days.</p> <p>*Provide opportunities specifically relating to SEND and PP (e.g. PP multi-skills festivals, can do football)</p> <p>*50% of BMS pupils to represent the school at some point across their BMS school lifetime.</p> <p>*Aspire and be consciously aware of inviting PP pupils to all sports events. Aspire to have at least 10% of PP at each event.</p> <p>*Memberships are paid and maintained for those sporting competitions BMS participate in (E.g. cross country and athletics)</p> <p>*Continued dialogue with School games and local schools to ensure participation in competition, as well as hosting events.</p> <p>*All children will compete in at least 1 event.</p> <p>*LINK provision will be invited to</p>			

<p>*Ensure that all children who are enthusiastic about school sport are also provided with information about how they can continue with this outside of school.</p>	<p>participate.</p> <p>*Encourage local sports clubs into school to offer taster opportunities.</p> <p>*Ensure that PE noticeboard is populated with external club information.</p> <p>*Advertise links to external sports clubs on sports media channels.</p>			
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